



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for First Class

22nd – 30th June

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you*



Literacy	<p>Phonics: Phonics: /ur/ sound Brainstorm words, create sentences using words, draw pictures for 5 'ur' words, clap sounds and syllables, play charades</p> <p>Complete /ur/ page in Jolly Grammar Book p. 68 – write words with /ur/ and draw pictures to go with them. See below for dictation words and sentences.</p> <p>Spellings: not, sum, next, turn, nurse, turkey, purple, love, cover, hamburger.</p> <p>Dictation: Read out these six words to the children and encourage your child to write the word to the best of their ability. Children are encouraged to s-t-r-e-t-ch out the word and listen for each sound in the word before writing. Then read out the three sentences and the children will write them out given sufficient time in between each word/sentence to write it. This week's dictation words and sentences can be written into Jolly Grammar book p. 68:</p> <ol style="list-style-type: none">1. fur2. burn3. hurt4. burst5. curly6. turning7. The nurse visits on Thursday.8. We always burn the toast.9. It is your turn next. <p>Grammar: Questions (p. 69) Read the question words. Go over the question marks, using different colours. Answer the questions. Come up with some questions you'd ask someone you've just met for the first time.</p>
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	<p>Video about questions and question marks: https://www.youtube.com/watch?v=Ecdm0A71fpA</p> <p>Reading: ‘Dance Shoes for GG’ and ‘Camper Van Fun’ are available online on http://wonderland.cjfallon.ie. Click ‘Stage 2’ and scroll across. Activities to support both readers can be found on the ‘Interactives’ menu in Stage 2. If you have completed these readers here are some more reading materials:</p> <p>Oxford Owls Readers (pick the appropriate level): https://home.oxfordowl.co.uk/</p> <p>Writing: Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath.</p> <p>Write an account of or a story about your favourite sport or exercise activity (like dance, etc.). This could be about a time when you were watching a sport/activity, a time when you took part in a sport/activity or it could be completely fictional.</p> <p>Comprehension: New Treasury 1, page 90, Narrative – The Eyes in the Trees. Your child should be given plenty of time to read the narrative. After it has been read at least once, the comprehension questions following on page 91 should be attempted.</p>
<p>Maths</p>	<p>You can sign up for free access to the children’s Maths book (Planet Maths) by going to www.folensonline.ie and following the steps below</p> <ol style="list-style-type: none"> 1. Click ‘Register’ and select ‘Teacher’. 2. Fill in a username, email and password. 3. For Roll Number use the code: Prim20. <p>Tables: Continue with next set of subtraction tables.</p> <p>Mental Maths:</p> <ul style="list-style-type: none"> • Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10. • Start on a number and count on 5 numbers i.e. I am starting on 12 and counting on 5 numbers 12, 13, 14, 15, 16, 17. Try different variations i.e. start on a number and count back 5 numbers. • Write a number on a piece of paper, encourage your child to guess the number. Give hints as to what the number could be i.e. this is a double-digit number, there is a straight line in this number, double six is this number (number is 12). Alternatively write a number on a piece of paper, show your child a small

	<p>corner of the number and encourage your child to guess the number</p> <p>Hit the button – number bonds, doubles, halves (up to 20) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Word Problems:</p> <ol style="list-style-type: none"> 1. Name some 2D shapes that have 4 sides. 2. If you were stacking (putting one on top of the other) 3D shapes, which ones will stack easily and which ones won't stack at all? 3. Why do some 3D shapes stack easily, and others don't? 4. Add your age with your brothers' / sisters' / friends' ages (you can choose the combination). What number do you get when all your ages are added together? Do this again with a few different combinations. <p>Number line work:</p> <ol style="list-style-type: none"> 1. $1 + 10 = \underline{\quad}$ 2. $5 + 11 = \underline{\quad}$ 3. $8 + 9 + \underline{\quad} = 20$ 4. $3 + 5 + 7 = \underline{\quad}$ 5. $20 - 11 = \underline{\quad}$ <p>Revision:</p> <p>Complete Planet Maths p. 155 – Mental Maths 9. Complete Planet Maths p. 156 – Mental Maths 10.</p> <p>Revise the maths facts in the glossary on p. 157. Your child can be quizzed on these facts, then you can reverse the roles and your child can quiz you.</p> <p>Complete Planet Maths p. 158 – Colour by Number.</p>
<p>Gaeilge</p>	<p>Dul Siar (Revision)</p> <p>You can sign up for free access to Bua na Cainte's interactive programme, for a limited period, by going to www.edco.ie/bua and following the steps below:</p> <ol style="list-style-type: none"> 1. Select the file which suits your computer PC or Mac 2. Select the class level you require and then click on it to start a download of the file. 3. Once the download has completed, click on the file to install and follow the on-screen instructions. 4. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the below details: Login: trial Password: trial <p>*Bua na Cainte is quite a large file and will take up quite a bit of storage</p>

	<p>on your computer</p> <p>As the content of Bua na Cainte has now been covered, you may identify areas where your child would like to look over some of the old content to revise. In each theme, there is a button at the bottom called “Measúnú” (Assessment) which can be used to test or practise the main language from the theme.</p> <p>It may also be a good idea to look over some of the old songs and rhymes from the themes covered this year. In each theme, click on “Rainn”. On the bottom left of each song/rhyme there is a picture of a mouse holding a book, click this once and the lyrics will appear on the screen.</p> <p>Gaeilge games and TV shows available at: https://www.cula4.com/en/ https://www.tg4.ie/en/player/categories/childrens-tv-shows/</p>
<p>SESE</p>	<p>Science: Sounds Around Us</p> <p>Begin a discussion about sounds (e.g. high and low, loud and soft). Create a KWL (Know; Want to know; Learned) chart showing 5 things your child knows and 5 things your child wants to know about sounds. Conduct the experiment from p. 96 in Small World. You’ll need 5 drinking glasses for this experiment. Your child should answer the questions following the experiment on p. 96.</p> <p>If you have the materials readily available, your child can create a rainstick. You’ll need a tube of wrapping paper (or something similar), some tin foil, balloons and some rice/lentils/popcorn. Cut a piece of tin foil the length of the tube. Crumple the tin foil into a snake-like shape and thread it into the tube. Take a balloon and cut the top (mouth piece) off and use the remaining piece to seal one end of the tube. Then pour some rice/lentils/popcorn into the tube. Seal the other end with another balloon. You’re ready to make some music!</p> <p>Revisit the KWL chart to see if the 5 things your child wanted to know were addressed during the lesson. If not, these can be dealt with through a discussion. Fill in anything under the ‘L’ heading to show what your child learned about sounds during the lesson.</p>
<p>SPHE</p>	<p>Feeling balloons – SPHE workbook p. 31: Inside the balloons, write the names of the feelings that make you feel good.</p> <p>Being helpful – SPHE workbook p. 32: Draw a picture of a time when you were helpful and write about it.</p> <p>Feelings quiz with the characters from “Inside Out” https://www.youtube.com/watch?v=dOkyKyVFnSs</p>

	<p>Name that Emotion with Murray! (Sesame Street) https://www.youtube.com/watch?v=ZxfJicfyCdg</p>
Arts	<p>Visual Arts: How to draw a lion. https://www.youtube.com/watch?v=OMM_g2C8meA</p> <p>Music: Listen to the song “The Lion Sleeps Tonight” and sing along. Lyrics appear on screen. https://www.youtube.com/watch?v=399syDv0bBM</p>
Exercise	<p>Virtual Sports Day – Part 2: Your child’s teacher will send you on a 2-page activity sheet with a number of activities that can be completed at home.</p> <p>Recommended websites for exercise: PE with Joe Wicks: https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga</p> <p>GoNoodle: https://app.gonoodle.com</p> <p>Dancing with Kidzbop https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg</p>