



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for First Class

8<sup>th</sup> – 12<sup>th</sup> June

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

*\*Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you*



<b>Literacy</b>	<p><b>Phonics:</b> /er/ sound Brainstorm words, create sentences using words, draw pictures for 5 'er' words, clap sounds and syllables, play charades.</p> <p>Complete /er/ page in Jolly Grammar Book P62- write words with /nk/ and draw pictures to go with them. See below for dictation words and sentences.</p> <p>Geraldine the Giraffe /er/ sound <a href="https://www.youtube.com/watch?v=KK8_kUg3454">https://www.youtube.com/watch?v=KK8_kUg3454</a></p> <p>Sounds like phonics interactive activities for /er/ <a href="https://slp.cifallon.ie/">https://slp.cifallon.ie/</a> Click on activity book C, Unit 4 The Garage R-controlled vowels.</p> <p><b>Spellings:</b> mud, jam, sent, term, summer, river, number, always, also, woodpecker.</p> <p><b>Dictation:</b> Read out these six words to the children and encourage your child to write the word to the best of their ability. Children are encouraged to s-t-r-e-t-ch out the word and listen for each sound in the word before writing. Then read out the three sentences and the children will write them out given sufficient time in between each word/sentence to write it. This week's dictation words and sentences can be written into Jolly Grammar book P64:</p> <ol style="list-style-type: none"><li>1. herd</li><li>2. fern</li><li>3. term</li><li>4. never</li><li>5. winter</li><li>6. silver</li><li>7. I grew some ferns</li><li>8. Her ring is made of silver.</li><li>9. There are fish in the river.</li></ol>
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	<p><b>Grammar: Using a Dictionary</b></p> <p>There are two spellings underneath each picture. The children read them, then look up the word in the dictionary and tick the correct spelling.</p> <p>The three words in the middle have been misspelt. Look up these words and write the correct spellings.</p> <p>Look up the last two words on the sheet and copy out the meanings given in their dictionaries.</p> <p><b>If you do not have access to a dictionary, here are links to an online dictionary.</b></p> <p><a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a></p> <p><a href="http://www.learnersdictionary.com/definition/kid">http://www.learnersdictionary.com/definition/kid</a></p> <p>Video about using a dictionary  <a href="https://www.youtube.com/watch?v=r_NyZq-qDh4">https://www.youtube.com/watch?v=r_NyZq-qDh4</a></p> <p>Complete Jolly Grammar P63.</p> <p><b>Reading:</b> ‘Dance Shoes for GG’ and ‘Camper Van Fun’ are available online on <a href="http://wonderland.cifallon.ie">http://wonderland.cifallon.ie</a>. Click ‘Stage 2’ and scroll across. Activities to support both readers can be found on the ‘Interactives’ menu in Stage 2. If you have completed these readers here are some more reading materials:</p> <p>Oxford Owls Readers (pick the appropriate level):  <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p><b>Writing:</b>  Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath.</p> <p>Write a story about Summer. Use the wordmat to help you.</p> <p><a href="https://www.twinkl.ie/resource/t-t-1036-summer-word-bank">https://www.twinkl.ie/resource/t-t-1036-summer-word-bank</a></p>
<p><b>Maths</b></p>	<p>You can sign up for free access to the children’s Maths book (Planet Maths) by going to <a href="http://www.folensonline.ie">www.folensonline.ie</a> and following the steps below</p> <ol style="list-style-type: none"> <li>1. Click ‘Register’ and select ‘Teacher’.</li> <li>2. Fill in a username, email and password.</li> <li>3. For Roll Number use the code: Prim20.</li> </ol> <p><b>Tables:</b> Continue with next set of subtraction tables.</p>

	<p><b>Mental Maths:</b></p> <ul style="list-style-type: none"> <li>Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10.</li> <li>Start on a number and count on 5 numbers i.e. I am starting on 12 and counting on 5 numbers 12, 13, 14, 15, 16, 17. Try different variations i.e. start on a number and count back 5 numbers.</li> <li>Write a number on a piece of paper, encourage your child to guess the number. Give hints as to what the number could be i.e. this is a double-digit number, there is a straight line in this number, double six is this number (number is 12). Alternatively write a number on a piece of paper, show your child a small corner of the number and encourage your child to guess the number</li> </ul> <p>Hit the button- number bonds, doubles, halves (up to 20)  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Word Problems:</b></p> <ol style="list-style-type: none"> <li>If a lollipop costs 5c, how many can I buy with 15c?</li> <li>A toffee bar costs 15c, how many can I buy with 30c?</li> <li>An ice-cream costs 40c. What change will I get from 50c?</li> <li>If I buy a toffee bar costing 15c and a lollipop costing 5c, how much money have I spent?</li> </ol> <p><b>Number line work</b></p> <ol style="list-style-type: none"> <li><math>0 + 9 = \underline{\quad}</math></li> <li><math>15 + 0 = \underline{\quad}</math></li> <li><math>14 + 5 + \underline{\quad} = 20</math></li> <li><math>3 + 6 + 4 = \underline{\quad}</math></li> <li><math>18 - 7 = \underline{\quad}</math></li> </ol> <p><b>Money:</b>  Put a range of coins (1c, 2c, 5c, 10c, 20c, 50c) into a bag/tub. Pick out 5 coins from the bag/tub and make as many combinations of coins that you can to make different values.</p> <p>Using a range of coins (1c, 2c, 5c, 10c, 20c, 50c), record ways that you can make 50c.</p> <p>Complete Planet Maths P151</p>
<p><b>Gaeilge</b></p>	<p><b>Theme: Òcàidí Speisialta – Là Breithe Sona Duit</b>  You can sign up for free access to Bua na Cainte’s interactive programme, for a limited period, by going to <a href="http://www.edco.ie/bua">www.edco.ie/bua</a> and following the steps below:</p> <ol style="list-style-type: none"> <li>Select the file which suits your computer PC or Mac</li> <li>Select the class level you require and then click on it to start a download of the file.</li> </ol>

	<p>3. Once the download has completed, click on the file to install and follow the on-screen instructions.</p> <p>4. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the below details:  Login: trial  Password: trial</p> <p>*Bua na Cainte is quite a large file and will take up quite a bit of storage on your computer.</p> <p>Complete lesson, Là Breithe Sona Duit on Bua na Cainte, however if you are having difficulty accessing it, here are some alternative activities:</p> <p>Read and learn the vocabulary in Bua na Cainte book P. 91.  Colour in the picture and learn the words.</p> <p>Là Breithe Sona Duit <a href="https://www.twinkl.ie/resource/roi-gl-53594-happy-birthday-song-lyrics-powerpoint">https://www.twinkl.ie/resource/roi-gl-53594-happy-birthday-song-lyrics-powerpoint</a></p> <p>Gaeilge games and TV shows available at:  <a href="https://www.cula4.com/en/">https://www.cula4.com/en/</a>  <a href="https://www.tg4.ie/en/player/categories/childrens-tv-shows/">https://www.tg4.ie/en/player/categories/childrens-tv-shows/</a></p>
<p><b>SESE</b></p>	<p><b>History: Egyptian Hieroglyphics</b></p> <p>The children will read or listen to the story of the development of paper and the formation of Egyptian hieroglyphics.  Discuss the story and examine the pictorial formations of each letter.  Complete P.93 of Small World.  Draw your name using the hieroglyphic pictures. Crack the code and write a message.</p> <p><b>Science: Natural Materials</b></p> <p>The children will look at what a natural material is.  Look at four natural materials and discuss where they come from.  Small World p. 88 &amp; 89.  Complete the sentences in your textbook, Small World P. 88.  Identify what materials your child is wearing.  Write the name of the material that matches the picture of the material.  Discuss the difference between natural and manufactured materials.  Sort the seaside objects into their appropriate categories – natural or manufactured.</p> <p>PowerPoint on Natural Materials: <a href="https://www.twinkl.ie/resource/t-t-7849-natural-and-manmade-materials-powerpoint">https://www.twinkl.ie/resource/t-t-7849-natural-and-manmade-materials-powerpoint</a></p>

	<p><b>Geography:</b> Complete a small project on Egypt.</p> <p>Here are some links to help you.</p> <p><a href="https://www.twinkl.ie/resource/t2-h-031-ancient-egypt-powerpoint">https://www.twinkl.ie/resource/t2-h-031-ancient-egypt-powerpoint</a></p> <p><a href="https://www.twinkl.ie/resource/t-t-2548611-imagine-egypt-ks1-resource-pack">https://www.twinkl.ie/resource/t-t-2548611-imagine-egypt-ks1-resource-pack</a></p>
<p><b>SPHE</b></p>	<p>Decisions and their consequences- SPHE workbook P28</p> <p>Discuss the topics with your child as suggested in the workbook and select a suggested activity.</p>
<p><b>Arts</b></p>	<p><b>Visual Arts:</b> Here are some art and craft options to choose from. Please visit <a href="https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/">https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/</a> for examples and instructions for natural art.</p> <p>Use some natural materials to create pieces of art. Example: <a href="https://www.twinkl.ie/resource/t-n-7174-natural-materials-face-template">https://www.twinkl.ie/resource/t-n-7174-natural-materials-face-template</a></p> <p>Egyptian Mindfulness colouring: <a href="https://www.twinkl.ie/resource/t2-h-5294-egyptian-mindfulness-colouring-pages">https://www.twinkl.ie/resource/t2-h-5294-egyptian-mindfulness-colouring-pages</a></p> <p><b>Music:</b> Listen to the story of The Three Billy Goats Gruff. <a href="https://www.youtube.com/watch?v=3QzT1sq6kCY">https://www.youtube.com/watch?v=3QzT1sq6kCY</a></p> <p>Make sound effects for parts of the story. Use any instruments you may have, body tapping etc.</p>
<p><b>Exercise</b></p>	<p>Recommended websites for exercise:</p> <p>PE with Joe Wicks: <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p>Cosmic Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>GoNoodle: <a href="https://app.gonoodle.com">https://app.gonoodle.com</a></p> <p>Dancing with Kidzbop <a href="https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg">https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg</a></p>