



**HOLY FAMILY JUNIOR NATIONAL SCHOOL
S.E.N. DEPARTMENT
June 4th**

Dear Parents,

We hope you enjoyed the long week end and that you remain safe and well.

Below is some suggested work for this week.

It is a general list of ideas for children who receive extra support in school.

Please use this as a guide and choose what suits you and your child.

You could refer to and revisit previous files on the school website (S.E.N. files)

If your child is finding the work too easy or too difficult please contact your child’s S.E.N. teacher for more specific work to support your child’s learning.

The S.E.N. Team

Literacy

Phonological Awareness:

Reciting alphabet names and sounds and ordering Letters a-z

Making and blending CVC words – (e.g. cat, pet, but)

Making and blending CCVC / CVCC – (e.g. shut, drip or hush, cold)

<https://www.readingresource.net/support-files/cvcwordslistbymediasound.pdf>

Lots of resources at www.starfall.com

Revision of word families

Play games with rhyming words -ig / -ip / -ob / -ot / -ut / -ug / -et

For example: - pig, jig, wig, fig or dot, pot, hot, not

Tricky Words:

Jolly Phonics Tricky Words List is available here:

<https://jolly2.s3.amazonaws.com/Resources/Tricky%20Word%20ChecklistNEW.pdf>

Practise reading these words aloud and if your child finds this easy, they could write them out or put them in sentences and move on to the next set of words.

Reading:

It would be recommended that your child reads aloud daily and with you.

All reading is beneficial for children.

Share reading together and enjoy a variety of books from different genres with your child (fiction/non-fiction, fairy tales, poetry, comics, newspapers or magazines).

Oxford Owl has a fantastic reading scheme offering FREE eBooks.

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Choose a book that suits and appeals to your child.

Point to and help your child to read **tricky words** in the text .

When finished:

- Ask about the characters in the story.
- Ask your child to tell you what the story was about.
- Ask your child's opinion of the story.
- Draw a favourite character or part of the story and write about your picture.

Listening Skills and Following Instructions:

This week try:

<https://www.twinkl.ie/search?term=following+instructions> - a choice of resources to improve listening and following instructions with fun activities too!

FINE MOTOR SKILLS

Letter Formation:

Correct posture and pencil grip are important when writing.

Practise any letters that your child finds tricky or if they tend to reverse certain letters.

Examples of correct formation on the table in front of your child can be useful.

See www.twinkl.ie and search 'confusing letters ' for ideas and activities.

GROSS MOTOR SKILLS:

The weather is great for outdoor skills development.

Encourage: Walking and running

Games like hopscotch, skipping or hoola hoops

Ball skills: throwing, catching, kicking, target practice or juggling

Bicycles, scooters, etc.

Other online resources available at: <https://ncse.ie/parentresources>

<https://www.cosmickids.com/> or <https://www.youtube.com/watch?v=d3LPrhI0v-w>

<https://youtu.be/fsEAVPkAfng> (Covid 19 webinar)

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.dltk-kids.com/> <https://www.helpkidzlearn.com>

<https://myotandme.com/>

<https://www.stageslearning.com/pages/free-autism-resources>

<http://my.cifallon.ie>

<https://www.twinkl.ie/resources/covid19-school-closures>

Home Learning Maths Activities 4th and 5th June 2020

To Parents: Hope you all had a very pleasant long weekend.

Regular revision of oral and practical Maths activities is recommended.
There are many suggested activities and links to excellent websites that can be accessed on the school website from last week (see "Archive Lists" - [SEN May 25.pdf](#))

1. Throw a dice three times, write down the sum and find the total.
2. Use the roll of the dice to make up your own sums.
It can be 1- or 2-digit numbers and it can be addition or subtraction.
Test your parents or siblings!
3. Build a simple Lego model.
Describe how to build it using positional language.

Examples of Positional Words

Above	Left	Bottom	End
Below	Right	Front	In
Under	Straight	Near	Down
On	Behind	Outside	Inside

4. Alphabet Maths:
If the letter a = 1, b = 2 , c = 3 and so on to z = 26
- find the value of your name!
5. Create your own number cards and then order them.
 - Arrange them lowest to highest / highest to lowest.
 - Odd or Even?
 - Take and compare two – which is greater than / less than?
Record your answers using > and < signs
6. My Day. Can you order the events in your day?
Write down the times you have breakfast / watch RTE Hub / etc.
Draw some pictures to go with it too!
7. Go outdoors. Use a stopwatch/ timer.
Make up games to see how many different activities you can do in a minute – e.g. hop on one leg? Collect pebbles ?
Run up and down the path? Take baby steps? Bounce a ball?
Record and compare your scores.

