



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for Senior Infants 4<sup>th</sup> – 5<sup>th</sup> June

For children attending SEN/EAL/Reading Recovery:  
Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

*\*Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you \**



<b>Literacy</b>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• Continue with the reader '<u>The Beach House</u>' doing two pages a day while working through the comprehension questions.</li><li>• <u>Tricky words</u>: Continue to practice the pink set: saw, put, could, should, would, right, two, four, goes, does, made and their. Continue to revise all tricky words learned to date.</li><li>• <u>Story Time</u>: Libraries Ireland have a lovely resource where you can join a story time session by the author from a particular library, have a look if you want: <a href="https://www.librariesireland.ie/services/right-to-read/spring-into-storytime">https://www.librariesireland.ie/services/right-to-read/spring-into-storytime</a></li><li>• Capstone library offer free eBooks for children and every title is supported by audio recorded by professional voice over artists! The username is <b>freeaccess</b> and password is <b>engage</b>. <a href="https://www.mycapstonelibrary.com/login/index.html">https://www.mycapstonelibrary.com/login/index.html</a></li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>• Continue writing My news/My diary/ My long weekend (Once a week)</li><li>• Letter formation: Revise letters I-P in your handwriting copy. If you wish, revise a letter a week in the handwriting copy of the pages previous to the revision ones.</li><li>• Reminders: Capital letters and full stops. Correct letter formation. Tripod pencil grip.</li></ul> <p><b>Phonics:</b></p> <ul style="list-style-type: none"><li>• Continue to revise all letter names, sounds and digraphs (ai, oa, ie, ee, or, ng, oo, ch, sh, th, qu, ou, oi, ue, er, ar)</li><li>• Dictation based on digraphs – focus on '<b>ar</b>'</li><li>• Sample of words to dictate based on '<b>ar</b>' – star, far, card, market, spark, art, smart, charm</li></ul>
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	<ul style="list-style-type: none"> <li>• Sample of sentences to dictate based on 'ar' – The car is in the yard. The dog barks at the lark. Bart went to the farm. The party was in the park.</li> </ul>
<p><b>Maths</b></p>	<p><b>Planet Maths book is available free on Folens Online. Register as a teacher. For roll no. use code: Prim20</b></p> <p><b>Planet Maths: Page 124+125</b></p> <p><u>The Jungle</u></p> <ul style="list-style-type: none"> <li>• Count sets of objects up to 10</li> <li>• Identify and continue the patterns</li> <li>• Fill in missing numbers</li> <li>• Interpret data in the picture and represent as a block graph</li> <li>• Discussion based on the picture. Sample questions: How many fish are in the river? How many will there be when you draw 2 more? If the butterfly's 4 friends came along, how many butterflies would there be? Are there more crocodiles than snakes? How many creatures can you see altogether? Are the fish all swimming in the same direction? If each fish has 4 spots how many spots will 2 fish have?</li> </ul> <p><u>Counting</u></p> <ul style="list-style-type: none"> <li>• Counting forwards to 100 in 1s and 10s and 5s</li> <li>• Counting backwards from 50 to 1</li> <li>• Counting forwards in 2s to 60 (odd numbers/even numbers)</li> <li>• Revising number formation (0-10)</li> <li>• Skip counting forwards/backwards on a number line to 20. e.g. Start on 13 and go on 4 jumps. Start on 19 and go back 6 jumps etc.</li> <li>• Simple Word Problem Practice- There are 5 dogs, 3 cats and 4 rabbits. How many animals are there altogether? I have 12 toys. I give away 3 of them. How many have I left? Paul has 9 sweets. He eats 5 sweets. How many are left?... There are 4 cars, 2 trucks and 1 bus on the road. How many vehicles are there altogether?</li> </ul>
<p><b>Gaeilge</b></p>	<p><b><u>Bua na Cainte</u></b>  <b><i>Siopadóireacht</i></b> – you can complete <b>Ceacht 7-8</b></p> <p>For anyone who can't access Bua na Cainte we are including a link for Séidean Sí.</p> <p><b>Mo Phictiúr</b>  <a href="https://www.seideansi.ie/dep/files/munster/Mo_phictiur.html">https://www.seideansi.ie/dep/files/munster/Mo_phictiur.html</a></p> <p><b>Rognhaigh an focal</b>  <a href="https://www.seideansi.ie/naionain-mhora/gniomhaiocht-1-gorm/ceim4.html">https://www.seideansi.ie/naionain-mhora/gniomhaiocht-1-gorm/ceim4.html</a></p>

<p><b>SESE</b></p>	<p><b>Geography:</b> Ireland or Far Away</p> <ul style="list-style-type: none"> <li>• Talk about Ireland. Find Ireland on a map.</li> <li>• Discuss countries that they have perhaps visited or have seen on TV and find them on a map. Consider weather, types of houses, animals living there etc.</li> <li>• Look at images on p. 56 of Small World and children write down if they think it is a photo of Ireland or Far away. Give a reason for your answer</li> <li>• Discuss our local area Swords and what it is like here. Learn a little bit more about the local area by watching this short video: <a href="https://youtu.be/XrBrZawYilo">https://youtu.be/XrBrZawYilo</a></li> </ul> <p><b>Science:</b> What's For Dinner?</p> <ul style="list-style-type: none"> <li>• Discuss why animals need to eat and that they eat different types of food.</li> <li>• Look at the pictures of the animals on Small World p. 57 and discuss what each of them might eat. Draw a picture in the box.</li> <li>• Explain that animals that only eat plants are called herbivores and animals that only eat meat are called carnivores. Omnivores eat both.</li> <li>• Try out this Animal Diet Game to sort animals according to what they eat.</li> </ul> <p><a href="http://www.sheppardsoftware.com/content/animals/kidscorner/games/animaldietgame.htm">http://www.sheppardsoftware.com/content/animals/kidscorner/games/animaldietgame.htm</a></p>
<p><b>Religion</b></p>	<p>Grow in Love is available free on <a href="http://www.growinlove.ie">www.growinlove.ie</a>  <b>Email:</b> <a href="mailto:trial@growinlove.ie">trial@growinlove.ie</a>  <b>Password:</b> growinlove</p> <p>Explore Theme 9 Baptism, Lesson 1 "A Baby's Baptism"  Discuss your child's Baptism: Who was there, what he/she wore, the priest who was there, how you celebrated the occasion etc.  Complete Grow In Love Children's book p. 52 and 53</p>
<p><b>Arts</b></p>	<p>Look at the images of Swords Castle in the SESE video above (starts at 3:07).  Design and draw your own castle or build a castle using household materials/junk art.  Or use a tutorial online e.g.  <a href="https://www.youtube.com/watch?v=IPj_5L3G-X0">https://www.youtube.com/watch?v=IPj_5L3G-X0</a></p>
<p><b>Exercise</b></p>	<p>GAA Learning: <a href="https://learning.gaa.ie/primary-school">https://learning.gaa.ie/primary-school</a>  Little Sports: <a href="https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg">https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg</a>  Kids Bop Kids Dancing  Walking, running, skipping, throwing and catching balls, etc.  Continue our Exercise Challenge</p>

**Keep written work/pictures together in one copy**