



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Junior Infants 4th – 5th June

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work.

E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you **



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| Literacy | <p>Theme:</p> <p>Oral Language:</p> <ul style="list-style-type: none">➤ Vocabulary: Calendar, days of the week, months of the year, seasons➤ Story: Charlie the Firefighter (sent by email)➤ Poem: Chop, Chop, Choppity Chop (sent by email) <p>Phonics:</p> <ul style="list-style-type: none">➤ Jolly Phonics Songs - listen to the songs (hide the image on screen); child to pick the right letter to match the song (work within the groups if needed, only give 2/3 options to begin with and build up when child makes the correct match)➤ Word families: make a list of 'op' words (<i>e.g. hop, drop, stop, mop</i>). Please check resources in email for word family practice sheets and word lists.➤ More available here on Hubbards Cupboard➤ op word family video➤ op word family song <p>Writing – letter formation of p and z.</p> <p>*Please focus on lower case only*</p> <ul style="list-style-type: none">➤ Always encourage correct pencil grip and position the page properly for child. Slight tilt page up to the right for right-handed children and downward tilt to left for left-handed child.➤ Letter p video: Using the handwriting copy, start writing at the dot. From the dot, bring the pencil down past the bottom line, then straight back up to the dot again and then bring the pencil out to the right and curve around. |
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- **Letter z video:** Using the handwriting copy, start writing at the dot. Write towards the right, then down to the line and across to the right again.
- When forming letters please do not take the pencil off the page. Only to cross the 't' and 'f', dot the 'i', for the letter 'k' and 'x'
- Letters we have covered so far: c, o, a, g, d, q, e, l, i, n, h, r, m, u, k, b, t, x, y, v, w, j, f, s

Jolly Phonics Green Tricky Words List:

- what, when, why, where, who, which
- These are sight words which can't be sounded out. (Flashcards will be emailed on)
- Practice identifying, reading and memorising these words with your child.
- **Suggested Activity:** Toss the Balloon sight word game – Blow up a balloon and write 6 sight words on the balloon using a permanent marker. Take turns hitting the balloon back and forth with your child. When it reaches you, model for your child looking at the closest sight word and reading it. Then toss the balloon back to your child and have them catch it. They should read the sight word closest to them.



- Revision activity: [Tricky Words Song](#)
- Suggested Activity: [Tricky Words Game](#) (You need to log into Twinkl for this)

Story: Charlie the Firefighter:

- Make predictions, discuss characters, talk about their favourite part of the story and draw a picture of this. Use the 5 W+H here - who, what, when, where, why, how?
- Some children may like to write a sentence about the part or the picture. Allow for free writing here and observe use of phonics or "sounding out" in trying to write words.
- Suggested activities: Charlie the Firefighter Home learning Challenges (sent by email)

MATHS

Counting Activities:

- Continue counting forward 1-40 and backwards 40-1.
- Forward and backward counting with a lead in:
 - a. 11, 12, __ d. 38, 39, __
 - b. 27, 28, __ e. 6, 5, __
 - c. 21, 20, __ f. 28, 29, __

Songs:

- [Counting by 10s](#)
- [Big Number song 1-100](#)
- [Counting Backwards from 30](#)

Measures – Money:

Language – coins, 1 cent, 2 cent, 5 cent, how much, buy, sell, spend, count, the same as, match, the same amount as, more, less

- Continue to revise the 1c, 2c, and 5c coins.
- **Planet Maths Book pg. 126 and 127:** I have 5c. What items can I buy with 5c? Look at all the items on the page and explore all the options. Repeat for the other amounts.
- What can I buy for 2c? (it could be two 1 cent items)
- What can I buy for 3c? (it could be a 2 cent and a 1 cent item)
- What can I buy for 4c? (it could be 2 items at 2cent each)
- What can I buy for 5c? (it could be a 2 cent and a 3 cent item)
- How much would:
 - a. An orange and a cola bottle cost me?
 - b. A rubber and marble cost me?
 - c. A cola bottle and sweet cost me?
 - d. A heart and an orange cost me?
- **Planet maths pg. 128:** Revise the coins we have been learning about.
- Demonstrate exchanging amounts of money
- 5 cent = 5 x 1 cent coins,
- 3 x 1 cent coins = 2 cent and 1 cent

Word Problems – use concrete materials .e.g. coins

- I have 2 cent. I get 1 cent more. How much do I have now?
- I have 3 cent. I get 1 cent more. How much do I have now?
- I have 2 cent. I get 2 cent more. How much do I have now?

Maths Planet Maths:

Complete pages 126, 127, 128

Gaeilge

Bua na Cainte:

Siopadóireacht

- Ceacht 6 (Shopping – lesson 6)
- Scéal ‘An Fear Grinn’ (Listen to the Story about the clown by clicking the ‘Scéal’ icon underneath all the lessons)
- **Revise all songs and rhymes within the Shopping lessons**


Amhrán: Aon, Dó, Trí (One, Two, Three)

Rann: Siopa Milseáin (Sweet Shop)

Amhrán: Tá Teidí ag díol – (Teddy is selling)

Amhrán: Is Buachaill Bó Mise– (I am a cowboy!)

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| | <p>Menu in each section - Scéal – Story Cluichí -Games Rainn – Songs Tasc Éisteachta – Listening task Cluiche Meaitseála – Matching game Cluiche Cuimhne – Memory game Cluiche Kim – Guessing game</p> <p>Stories/Videos as Gaeilge:</p> <p>Scéal an Lae - Irish language story books are read by their authors, publishers and Irish actors. Scéal an lae is a beautiful series that captivates a young audience and keeps the magic of storytelling alive. Also available for viewing on Cula4 TV on www.cula4.com</p> <p>Cula4 ar Scoil – Monday – Friday 10 am</p> |
| <p>SESE</p> | <p>Geography:</p> <p>People who help us (Small World Book pg. 41)</p> <ul style="list-style-type: none"> ➤ Look at the pictures of the all the workers on pg. 41 ➤ Have a small discussion about the workers – Why is the firefighter wearing those clothes? What special vehicle does the firefighter use? Name some jobs a Garda does. Why does a Garda car have a siren? What does the painter have in his hand and what will he do with it? What is the bus driver doing? What do you call the people who get on her bus? ➤ Complete the drawing activity on this page. The children can write some words to describe the worker they draw. Promote the ‘Have a go’ attitude when it comes to spelling. <p>History:</p> <p>Then and Now (Small World Book pg. 43):</p> <ul style="list-style-type: none"> ➤ Long ago schools were very different to the way they are now. There were no pencils, copies, interactive whiteboards, CD Players or computers. There were no toys in Junior Infant classrooms. Sometimes, there was Marla or wooden spools. Children wrote on blackboards using chalk. |

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| | <ul style="list-style-type: none"> ➤ Look at the two photographs on page 43 and ask the following questions: <ol style="list-style-type: none"> 1. What has changed? 2. What has stayed the same? 3. Do you think school is more enjoyable now? Why? 4. Can you find any similarities between the modern-day classroom and your own classroom in Holy Family JNS? 5. What do you enjoy most about school? ➤ Follow Up work: The children could prepare questions to ask their parents or grandparents on their school experience. |
| <p>SPHE</p> | <ul style="list-style-type: none"> ➤ Gratitude Scavenger Hunt (sent by email) |
| <p>Arts</p> | <ul style="list-style-type: none"> ➤ Design your own Fire Engine (sent by email) ➤ Name Writing using objects from nature <div style="text-align: center;"> <p><i>Nature Names</i></p>  <p><small>www.tuffinbulPreschool.com</small></p> </div> |
| <p>Exercise</p> | <p>Water Balloon Target Practise</p> <p>Superhero Action Training</p> |