



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Second Class

25th – 29th May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you*



Literacy	<p>Reading:</p> <ul style="list-style-type: none">• Wonderland readers are available at http://wonderland.cifallon.ie• We will continue with our reader “The Magic Ring” this week.• Click on Stage 2 and scroll across to ‘The Magic Ring’.• Continue to read 2-3 pages per day.• Continue to spend 10 minutes reading aloud and 10 minutes DEAR time. <p>Novel Work:</p> <p>Children should have already picked a new novel of their own choosing to read over the next few weeks.</p> <p>This week’s tasks:</p> <ul style="list-style-type: none">• Pretend you are the main character of the story. Write a diary entry about an important event from the story. Describe what happened, who was there, how you felt, etc.<ul style="list-style-type: none">○ Don’t forget to start your diary entry with ‘Dear Diary’.○ Write your diary entry in the first person, using the pronoun ‘I’, e.g. if you were pretending you were Harry Potter discovering he had magic powers, you would write, ‘I was so shocked when I found out that I was a wizard’.○ Don’t forget to sign ‘your’ (the character’s) name at the end of your diary entry too.• Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story you have been reading.<ul style="list-style-type: none">○ Remember, a thought is drawn as a cloud and a spoken statement is drawn as a bubble. <p>Creative writing:</p> <ul style="list-style-type: none">• Pretend you are a superhero.• Describe what your super powers are and what your costume looks like.• Tell the reader the name of the city that you protect and describe who your archenemy is too.
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- Don't forget to use adjectives and adverbs in your writing to help paint a picture of your superhero in the reader's head.
- Try to come up with an original superhero. Don't use one that already exists.
- Use the word mats provided to help you when writing.
- Don't forget to proofread your writing.

Sound of the Week:

- <ture> e.g. picture, future, nature, etc.
 - Come up with a list of words that contain this sound.
 - Practise putting these words into sentences.
 - Dictation based on this week's sound.
 - Jolly Grammar pg. 66

Grammar:

- This week's grammar topic continues to focus on 'suffixes'.
- We are looking at two new suffixes this week: '-er' and '-est'.
- The suffix '-er' is added to a short adjective to make its comparative, and means 'more', e.g. 'small' becomes 'smaller'.
- The suffix '-est' is added to a short adjective to make its superlative, and means 'most', e.g. 'small' becomes 'smallest'.
- Complete Jolly Grammar pg. 67 to practise using '-er' and '-est'.
- There is also a good game available at <https://www.education.com/game/prefix-fish/> to allow children to practise their suffixes, while also revising their knowledge of prefixes.
- See worksheet folder for additional 'suffix' worksheets.

Comprehension:

- 'My Read at Home 2' book available at <https://my.cjfallon.ie/login>
- Click on 'Student Resources' and filter across.

This week's comprehension: 'Smelly Wellie Jelly' pg. 103

Remind children to read the questions before they read the comprehension so that they have an idea of what to look out for when reading.
Also, please try to use full sentences when you are writing the answers to each question.

Maths

Each week, the children will focus on a different mathematical topic or concept. This week's topic will continue to focus on: **Problem Solving**.

Note: This is a very important topic and can be quite difficult for some children. If you are searching for other resources online, please ensure that the problems you source are age appropriate.

Don't forget to sign into www.folensonline.ie for access to Planet Maths book.

- Vocabulary to focus on this week: use simple maths vocabulary – add, take away, how much, how many, less, more, left, change, coins, euro, items,

	<p>objects, money.</p> <ul style="list-style-type: none"> • The children can continue to write their own problems (and find the answers) which their parents, grandparents or siblings can answer. • Remember to listen to/read the question carefully to make sure you know what you are being asked to do. • Attempt the worksheets attached. • Planet Maths: 'David's Birthday' – pg. 128 & 129. • Some good games available at www.topmarks.co.uk and https://nrich.maths.org/primary <p>Revision:</p> <ul style="list-style-type: none"> • The children can use their Planet Maths Satellite Book to revise some topics covered to date in Second Class. • They can complete the following 'check-up' pages - 54 & 55.
Gaeilge	<p>Gaeilge games and TV shows available at: Cula4 are now doing Irish class every day at 10am on TV. (Cula4 ar scoil) https://www.cula4.com/en/</p> <p>https://www.tg4.ie/en/player/categories/childrens-tv-shows/</p> <p>Bua na Cainte: Siopadóireacht (shopping). Lth 97 & 98.</p> <ul style="list-style-type: none"> • Lth 97 – Siopa na bPeataí – children can practise counting up in 10s to 50 <ul style="list-style-type: none"> ○ Pronunciation: ○ Deich (10) – pronounced: 'deh' ○ Fiche (20) – pronounced: 'fi-ha' ○ Tríocha (30) – pronounced: 'tru-ca' ○ Daichead (40) – pronounced: 'daw-hid' ○ Caoga (50) – pronounced: 'qu-ay-ga' • Lth 98 – An Nuacht – Children can complete their news. • Litriu (spelling) Lth. 131 – Read the objects found 'sa chistin' (in the kitchen). Fill in the blanks. <p>Complete/write into copy if you do not have access to the worksheet.</p>
SESE	<p>This week we will focus on the theme of Africa. Please see attached worksheets.</p> <p>Wilbebeest:</p> <ul style="list-style-type: none"> • Read about African wildebeest and fill in the blanks. • Read the words – Use a dictionary to help any new words you come across. • Children can visit http://www.outtoafrika.nl/animals/engwildebeest.html to find more information about the African wildebeest and other African animals.

	<ul style="list-style-type: none"> • Visit https://www.expertafrica.com/tanzania/info/serengeti-wildebeest-migration to see a moving map of the migration of the wildebeest. <p>Anansi and the Pot of Wisdom: A Story from Africa:</p> <ul style="list-style-type: none"> • Read the story of Anansi the spider. • Draw/colour the pictures to finish the story. • Answer the questions about the story in your copy. • Can you find a hidden meaning in the story? <p>Ethiopia: Fact File:</p> <ul style="list-style-type: none"> • Read about Ethiopia and complete the fact file based on it. • Read about the life of Muna, a child living in Ethiopia. • Can you list two differences between your life and Muna’s?
<p>SPHE</p>	<ul style="list-style-type: none"> • Please see link below to a “Covid 19 Time Capsule” booklet. This week we will be focusing on page 10, where children will conduct an interview with a parent/guardian based on their experience of the lockdown. https://www.cuh.ie/wp-content/uploads/2020/04/COVID-19-Time-Capsule-for-Children-April-2020.pdf • Children can also write this into their copies if unable to print. • Help out with jobs around the house while Mum and Dad are working from home! • Continue to wash your hands, social distance and be kind to one another!
<p>Arts</p>	<p><u>African Art:</u></p> <ul style="list-style-type: none"> • Children can visit the ‘Travelling Art Room’ page on YouTube at: https://www.youtube.com/watch?v=WhytqHqc63I&pbjreload=10 and can use this tutorial to create their own African art pattern. • Children can use whatever patterns they want but can use the tutorial for some inspiration. • Sharpies and markers are not required for this activity. Using a pencil to draw patterns is perfectly fine! • Similarly, crayons/colouring pencils/whatever is available can be used to colour in the patterns. • PowerPoint about African Art patterns available at https://www.twinkl.ie/resource/t2-a-217-african-patterns-information-powerpoint <p><u>Music:</u></p> <ul style="list-style-type: none"> • Listen to the songs ‘Africa is a Beautiful Lullaby’: https://www.youtube.com/watch?v=fBYFgOv_3nY&list=PLx4R2pDAzkOWe_QLKqbVYOspWzYwZoMJA&index=2&pbjreload=10 and Amina: https://www.youtube.com/watch?v=QCquKGq2Sc4&list=PLqI7KcbZeF_RiwRcXTWP1KpCKAj0z2m4M&index=2&pbjreload=10

	<ul style="list-style-type: none"> • How do these two songs make you feel? Happy/sad? Do they make you feel like sleeping or dancing? • Listen to the songs and draw a picture of what comes to mind when you listen to each one. <p><u>Religious Education</u></p> <ul style="list-style-type: none"> • Please see link to St. Finian’s church live webcam where mass is said daily at 10am. https://www.mcnmedia.tv/camera/st-finians-river-valley-parish
Exercise	<ul style="list-style-type: none"> • 30 min walk/run a day. (Remember to remain socially distant) • Cosmic Kids Yoga on www.youtube.com • https://www.gonoodle.com • The teachers are doing Joe Wicks workouts everyday. They can be found here: https://www.youtube.com/results?search_query=joe+wicks+kids+workout • You could also try the following challenges from a virtual sports day: <ul style="list-style-type: none"> ○ How long can you balance on one leg for? ○ Keepie-upies: How many can you do in one minute? You must keep the ball off the ground for as long as you can. • We’ll add some more each week to keep it interesting.

Spelling List:

shook, often, picture, future, nature, creature, fracture, adventure, mouse, mice