



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Senior Infants 25th – 29th May

For children attending SEN/EAL/Reading Recovery:
Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you **



Literacy	<p><u>Reading:</u></p> <ul style="list-style-type: none">• Revise the sight words for our reader '<u>The Beach House</u>'.• Continue with the reader '<u>The Beach House</u>' doing two pages a day while working through the comprehension questions.• <u>Tricky words</u>: Introduce the pink set: Saw, put, could, should, would, right, two, four, goes, does, made and their. Continue to revise the 4 sets we have done to date - red, yellow, blue, green.• <u>Story Time</u>: Libraries Ireland have a lovely resource where you can join a story time session by the author from a particular library, have a look if you want: https://www.librariesireland.ie/services/right-to-read/spring-into-storytime• Capstone library offer free eBooks for children and every title is supported by audio recorded by professional voice over artists! The username is freeaccess and password is engage. https://www.mycapstonelibrary.com/login/index.html <p><u>Writing:</u></p> <ul style="list-style-type: none">• Continue writing My news/My diary (Once a week)• Independent writing: 'What can you see in the jungle?' A writing prompt will be emailed to you by the teacher.• Letter formation: Revise letters A-H in your handwriting copy. If you wish, revise a letter a week in the handwriting copy of the pages previous to the revision ones.• Reminders: Capital letters and full stops. Correct letter formation. Tripod pencil grip.
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Phonics:

- Continue to revise all letter names, sounds and digraphs (ai, oa, ie, ee, or, ng, oo, ch, sh, th, qu, ou, oi, ue, er, ar)
- Dictation based on digraphs – focus on ‘ue’ and ‘er’ this week:
- Sample of words to dictate based on ‘ue’ and ‘er’ - cue, due, rescue, argue, value, her, after, whisper, term and faster.
- Sample of sentences to dictate based on ‘ue’ and ‘er’ – The fuel was blue and black. The glue was sticky and white. The true clue was in the box. I used this cue. (ue) I do not know her name. There are 3 terms in school. The season is not winter. I am very clever. (er)
- Jolly Phonics Rule: The letters ‘ay’ sometimes say the ‘ai’ sound. Here are some links to show you some samples and some games to help you practice and recognise when to use ‘ay’ instead of ‘ai’:

<https://youtu.be/eoy1JXYPn6w>

<https://youtu.be/oz9p2sK11gQ>

https://www.ictgames.com/dinosaurEggs_phonics/mobile/

Maths

Planet Maths book is available free on Folens Online. Register as a teacher. For roll no. use code: Prim20

Planet Maths: Page 121

Counting

- Counting sets of objects up to 10
- Introduction to three number addition sentences.
- These sums can be completed using a number line or by looking at the pictures and counting on.
- Practice some three number addition sentences on a page for e.g. $2+4+3= _$ or to make it more challenging $3+ _ +1=7$

Planet Maths Page 122-123

Capacity

- Compare and order containers according to capacity.
- Complete pages 122 and 123 of Planet Maths.

	<ul style="list-style-type: none"> • Game linked to workbook page can be found at: <i>(you must be logged in)</i> https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activiya/pm_si_122/index.html • Using household items estimate, compare and order containers according to capacity for e.g. estimate how many spoons of water will fill an egg cup? How many glasses of water would fill a pot? Which pot/container do you think will hold more or less? <ul style="list-style-type: none"> • Counting forwards to 100 in 1s and 10s and 5s • Counting backwards from 50 to 1 • Counting forwards in 2s to 60 (odd numbers/even numbers) • Revising number formation (0-10) • Skip counting forwards/backwards on a number line to 20. e.g. Start on 8 and go on 6 jumps. Start on 14 and go back 4 jumps etc. • Here are two links to explain some simple Maths games you can play with the children using a deck of cards or dice. These are great for practice of number recognition, addition, subtraction etc. https://topnotchteaching.com/math/math-card-games/ http://www.movingtocommoncore.com/uploads/9/6/3/6/9636990/dice_and_card_games_to_practice_math_facts.pdf • Simple Word Problem Practice- If 5 people are on the bus, three get on and one gets off, how many people are now on the bus? John has 6 sweets, Ellie has 4 sweets. How many sweets have they altogether? How many more sweets does John have than Ellie? There are 12 roses in the garden. I pick 6. How many are left?
Gaeilge	<p><u>Bua na Cainte</u></p> <p><i>Siopadóireacht</i> – you can complete Ceacht 4-6</p> <p>For anyone who can't access Bua na Cainte we are including a link for Séidean Sí.</p> <p>Bróga Cháit</p> <p><u>Scéal:</u> https://www.seideansi.ie/dep/files/munster/Broga_Chait.html</p> <p><u>Roghnaigh an Focal:</u> https://www.seideansi.ie/naionain-mhora/gniomhaiocht-1-gorm/ceim6.html</p>
SESE	<p><u>Geography:</u></p> <ul style="list-style-type: none"> • Discuss with the children the different animals they may see in the jungle or on safari. • Describe the different animals and their main features for e.g. stripes, mane, trunk etc.

	<ul style="list-style-type: none"> • Go on your very own safari by following this link and book a 45 minute tour for free: https://wildearth.tv/kids/ • Watch the safari animals live in Dublin Zoo: https://www.dublinozoo.ie/animals/animal-webcams/african-savanna/ • Complete page 54 and 55 of Small World. • Extra activity: 'Parts of African Animals' cut and paste worksheet. The teacher will send this to you via email. <p>History:</p> <ul style="list-style-type: none"> • Complete page 53 in the Small World Workbook; 'What Comes Next?' • Discussion on other things you can think of where one thing happens first followed by something else for e.g. a caterpillar turns into a butterfly. Draw some pictures like in the workbook to show your very own 'What happens Next?'
SPHE	<ul style="list-style-type: none"> • Continue to take part in our 30-Day Exercise Challenge. • Do some Mandala colouring. The teacher will send you on some colouring pages and you can choose your favourite. • Here is a link to a video recorded by our health minister Simon Harris who answers questions children may have in relation to Covid 19. https://www.instagram.com/tv/CAX_rqln_es/?igshid=1u7ippgk9blu
Arts	<ul style="list-style-type: none"> • Create your very own jungle or zoo by making some safari animal stand ups using the templates which will be emailed to you by your teacher. Or if you wish to draw your animals instead of using the templates just type 'draw so cute' into YouTube and the name of the safari animal you'd like to draw. Tutorials include giraffe, elephant, lion and monkey. Draw then on a piece of cardboard and stick them onto a lollipop stick and you have your very own safari animal stick puppets! • https://artsymomma.com/fun-jungle-crafts-kids.html also have some lovely jungle themed crafts for kids if you wish to do one of these instead.
Exercise	<p>GAA Learning https://learning.gaa.ie/primary-school</p> <p>Little Sports https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg</p> <p>Kids Bop Kids Dancing</p> <p>Walking, running, skipping, throwing and catching balls, etc.</p> <p>Continue our Exercise Challenge</p>

Keep written work/pictures together in one copy