



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Senior Infants

11th – 15th May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

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| Literacy | <p><u>Reading</u></p> <ul style="list-style-type: none">• Practice the new sight words for the next reader '<u>The Beach House</u>'. Teacher will email a power point with the next 20 new words to practice.• <u>Tricky words:</u> Continue working on the Green set: why, where, who, which, any, many, more, before, other, were, because, want• Story Time: Libraries Ireland have a lovely resource where you can join a story time session by the author from a particular library, have a look if you want: https://www.librariesireland.ie/services/right-to-read/spring-into-storytime• Oxford Owl offer a free eBook library for 3 - 11 year olds. You can also check which level is right for your child with a quick test. Visit https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ <p><u>Writing:</u></p> <ul style="list-style-type: none">• Continue writing My news/ My diary (Once a week)• Independent writing: My House or 'What Can You See At Home?'• Children can write the sentences in their copy and draw a picture to match. e.g. My house is white. It has 3 windows at the front. The kitchen is downstairs. Etc. <p>Teachers will email a picture prompt to you.</p> <ul style="list-style-type: none">• Reminders: Capital letters and full stops. Correct letter formation. Tripod pencil grip.• Letter formation: Ss and Xx. Children can copy your writing in their copy. <p><u>Phonics:</u></p> <ul style="list-style-type: none">• Continue to revise all letter names, sounds and digraphs (ai, oa, ie, ee, or, ng, oo, ch, sh, th, qu, ou, oi, ue, er, ar)• Dictation based on digraphs – focus on th and th this week:• Sample of words to dictate based on ' th th ' - this, that, thick, thin, father, mother, feather, brother. Sample of sentences to dictate based on 'th / th': I have a sore throat. I see the thorn. The boy thinks he hears thunder. That thick bread is nice. The thrush can sing. Three green trees.• Jolly Phonics Rule: magic 'e' makes a vowel say its name. |
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| | <ul style="list-style-type: none"> • Focus on o – followed by magic ‘e’ makes the short vowel change to the long vowel. • Look at words with short o and see what happens when you add magic ‘e’ • pop – pope, rob – robe, con – cone, cod – code, hop – hope, glob – globe, not – note • Write a list of these words. Look for words with this rule in stories. Dictate some of the words for children to write. • Sounds like Phonics Activity Book B- https://slp.cjfallon.ie/ Unit 3 links well to this week’s work. When you click on that link, click into Activity Book B, then Unit 3, then Long Vowels, then Long O. <p>https://www.youtube.com/watch?v=FBIX7Z8N0hk</p> <p>https://www.youtube.com/watch?v=SUUp-nnGusvk</p> <p>https://www.youtube.com/watch?v=vDms5bRsvq4</p> |
| <p>Maths</p> | <p>Planet Maths book is available free on Folens Online. Register as a teacher. For roll no. use code: Prim20</p> <p>Reference pages 112- 114 inclusive Topic: Money</p> <ul style="list-style-type: none"> • Ask your child to sort the coins by colour. • Discuss the value of the coins, brown coins are worth less than the others. Make coin rubbings using paper and pencils/crayons. • Ask your child to sort mixed piles of coins into groups of 1c, 2c, 5c, 10c, and 20c. • Some of these links may help: <p>Which jar has the most money?</p> <p>https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm_si_110/index.html</p> <p>Put the coins in order of value</p> <p>https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm_si_109/index.html</p> <p>Winnie’s Money Jar</p> <p>https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm_si_112/index.html</p> <p>Maths Book Page 115 Number Line Work</p> <p>Revision of counting on and counting back on the number line to 10</p> <p>The following are links to online games on this topic.</p> |

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| | <p>Tricky Addition Game using the number line</p> <p>https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_115/index.html</p> <p>Topmarks Numberline games</p> <p>https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line</p> <p>Counting:</p> <ul style="list-style-type: none"> • Counting forwards to 100 in 1s and 10s and 5s • Counting backwards from 40 to 1 • Counting forwards in 2s to 50 (odd numbers/even numbers) • Revising number formation (0-10) • Skip counting forwards/backwards on a number line e.g. Start on 5 and go on 4 jumps. Start on 10 and go back 4 jumps etc. • Simple Word Problem Practice- Ella has 20c. What can she buy in the shop if sweets are 2c, pencils are 5c, copies are 10c? How many copies can she buy? Can she buy a copy and a pencil? What change will she get? |
| <p>GAEILGE</p> | <p>Bua na Cainte</p> <p>An Teilifís – you can complete Ceacht 8 - 10</p> <ul style="list-style-type: none"> • For anyone who can't access Bua na Cainte we are including a link for Séideán Sí Story and activities. <p>Na Trí Mhuicín</p> <p>https://www.seideansi.ie/dep/files/munster/Na_Tri_Mhuicin.html</p> <p>Games</p> <p>https://www.seideansi.ie/naionain-mhora/gniomhaiocht-1-dearg/ceim9.html</p> <p>https://www.seideansi.ie/naionain-mhora/gniomhaioch-2/dearg/3/index.html</p> |
| <p>SESE</p> | <p>Science- Floating and Sinking Healthy Food Reference: Small World Pg. 50 and 51 – Free access at www.cifallon.ie</p> <p>Floating and Sinking</p> <ul style="list-style-type: none"> • Have a look at page 50 of the online version of Small World for Senior Infants • Discuss which things are likely to float or sink, then experiment. |

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| | <p>Some video links to go with this topic:</p> <p>Who Sank the Boat? (A story)</p> <p>https://youtu.be/OsYb1YSYR34</p> <p>Sesame Street Experiment video</p> <p>https://www.youtube.com/watch?v=dy0S1Pv0eOE</p> <p>Healthy Food</p> <ul style="list-style-type: none"> • Have a look at page 51 of the online version of Small World for Senior Infants. Encourage your child to write and draw their own healthy food shopping list into their copy. • Name the foods and have your child pick out which foods are healthy. • Discuss how we need healthy food to help us grow, learn and heal when we are sick. • Explain that less healthy food can still be enjoyed but in smaller amounts. Talk about the Food Pyramid. Some helpful links below. • Some links related to Healthy Food Choices <p>Safe Food</p> <p>https://www.safefood.eu/Education/Primary-(ROI)/Taste-Buds/Food-for-Life.aspx</p> <p>Super Fab Lab! Food Groups - Sid The Science Kid</p> <p>https://m.youtube.com/watch?v=ARD1MAh434w</p> <p>Healthy Eating Lesson Ideas</p> <p>http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/default.htm</p> |
| SPHE | <p>Exercise is Good for You!</p> <ul style="list-style-type: none"> • Have a look at Small World Page 52, look at the 2 pictures and find the 8 differences. • Talk about sports your child likes and any equipment needed. • Take part in our Exercise Challenge. |
| Arts | <p>My House or My Dream House.</p> <p>Draw your own house or your Dream House.</p> <p>Try some of the art and craft activities below- make a house or even a little village from milk cartons.</p> <p>https://www.redtedart.com/juice-carton-houses/</p> |
| Exercise | <p>Go Noodle</p> <p>Cosmic Yoga</p> <p>The Body Coach PE lessons</p> <p>Walking, running, skipping, throwing and catching balls, etc.</p> <p>Complete our Exercise Challenge. (This will be emailed.)</p> |

Keep written work/pictures together in one copy