



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Junior Infants

April 27th – May 1st

Literacy	<p>Oral Language</p> <ul style="list-style-type: none">• The Post Office – post office, post van, post box, envelope, parcel, postcard, postage stamp, post person. Children can learn their address and practice writing it too.• April, calendar, seasons, months of the year and days of the week. <p>Phonics – Revise all initial sounds</p> <ul style="list-style-type: none">• Listen to the songs and stories from Jolly Phonics• Phonics Memory Game: Place 3 letters on the table. Child closes their eyes. Take one away. Child must identify which letter was taken and tell you its name, sound and word that begins/ends with that sound.• Word families: make a list of _ig and _it words (<i>e.g. big, dig, bit, sit</i>). Use the following links from the ‘Hubbard’s Cupboard’ website to find word family practice sheets and word lists: http://files.hubbardscupboard.org/Word_Family_Practice_Sheet_and_Word_List_8.1.pdf - _ig words http://files.hubbardscupboard.org/Word_Family_Practice_Sheet_and_Word_List_6.2.pdf - _it words• Use the following link to Starfall website to practice the above word families. Read the story: ‘The Big Hit’ http://more2.starfall.com/n/level-a/learn-to-read/load.htm <p>Writing – letter formation t and b. Please focus on lower case letters only.</p> <ul style="list-style-type: none">• Always encourage correct pencil grip – tripod grip – froggy legs and give him a log.• When beginning these letters always start at the top.• When forming letters do not take the pencil off the page (only to cross the ‘t’)• Letters we have covered so far: c, o, a, g, d, q, e, l, i, n, h, r, m, u, y. https://www.youtube.com/watch?v=dHI-rx0YojA – letter t https://www.youtube.com/watch?v=pXC0Akm6i6k – letter b <p>Reading – Continue reading ‘Where Can GG Sit?’</p> <ul style="list-style-type: none">• Look at the sight words on the back of the book cover and read two pages a day https://my.cjfallon.ie/preview/student/2700/19 https://my.cjfallon.ie/preview/student/2700/1• Jolly Phonics Red Tricky Words List – I, he, me, she, be, we, the, of, to, was, do. These are sight words which can’t be sounded out. Practice identifying, reading and memorising these words with your child.• Sample Activity: Place the words on the table (gradually build up to all 11 words), say a word and your child finds it.• Story on YouTube: ‘The Jolly Postman or Other People’s Letters’. Make predictions, discuss characters, talk about their favourite part of the story and draw a picture. https://www.youtube.com/watch?v=gpeo_0yoD0k• Here are some web links to some online stories: Never Mail an Elephant – https://www.youtube.com/watch?v=V95hgP-BddQ The Giant Hug - https://www.youtube.com/watch?v=mZvrJY1F2uc
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<p>Maths</p>	<p>Counting</p> <ul style="list-style-type: none"> Counting forwards 1-30 and backwards 25-0. Counting in 10s up to 100. Staggered counting – start at 13 stop at 26, start at 22 count backwards to 8 etc. What number comes just before 11? What number comes straight after 23? Maths Songs: The Big Numbers Song and Count By Tens Song. https://www.youtube.com/watch?v=e0dJWfQHF8Y https://www.youtube.com/watch?v=uYRTtwZGwj8 <p>Number Work</p> <ul style="list-style-type: none"> Match the correct number to each set. Write the numbers 1-10 and cut them up. Put 5 sweets in a clear bag – have 3 possible answers for the children to choose from. Encourage them to count aloud and point to each sweet if necessary. Counting on – using pasta shells in a pot or marbles in a tin – whatever you have at home. Drop in 2. Let the children hear you have dropped two in. Ask them to close their eyes and drop in 1 or 2 more – then ask now how many are in the pot/tin now? Topmarks Counting Stick – What’s the next number? What’s the next blue/red number? What number is in between 4 and 6? https://www.topmarks.co.uk/Flash.aspx?f=countingstickv4 Simple addition – use actual items. Place 2 ‘pencils’ on one side of the table and 1 ‘pencil’ over on the other side. I have 2 here and 1 more here. If I put them altogether, it will make 3! Please refer to page 112-116 of Planet Maths eBook for further simple addition problems. https://www.folensonline.ie/home/library/programmes/planet-mathsji/ebook/ <p>Word Problems</p> <ul style="list-style-type: none"> I want to post 2 letters. My Mammy wants to post 4 letters. How many letters do we need to post altogether? There are 7 parcels in the post van. The post man delivers 3. How many parcels are still in the van? There are 5 stamps in a pack. How many stamps are in two packs? <p>Number Formation - 0 to 5</p> <ul style="list-style-type: none"> 1: start at the top and down we run, that’s the way we make a 1 2: around and back on the railroad track ...2...2... 3: around the tree around the tree, that’s the way we make a 3 4: down and over and down some more, that’s the way we make a 4 5: down and around and a hat on high, that’s the way we make a 5 0: around and round and round we go, when we get home we have a 0! http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf <p>2-D Shape and Pattern Work</p> <ul style="list-style-type: none"> Revise shapes – squares, circles, rectangles, triangle – make their own patterns using 2 shapes and 2 colours. Sample pattern: ■■▲■■▲ Draw selection of 2D shapes on a page. Give instructions – colour the circles blue, colour the big squares red and the small squares yellow.
<p>SESE</p>	<p>Science: Shake it Up – Listening to Science Experiment</p> <ul style="list-style-type: none"> <u>Equipment needed:</u> small containers/tins (not see-through), selection of items for inside the containers (rice/pasta/coins/Lego blocks/paperclips/jigsaw pieces) Children will listen out for hard and soft sounds in this experiment. You need 2 containers per item. Put the items into the containers and make sure each item has a matching pair. Mix up the containers. The children will shake the containers and identify whether the sound inside is hard/soft sound. They will then try to find the

	<p>matching pairs just by listening. They will then open the containers and see if they correctly matched the sounds.</p> <p>Geography: People Who Help Us – The Post Office</p> <ul style="list-style-type: none"> • Children can look at the journey a letter takes from when it is placed in a post box to being delivered through the letter box. • <u>Videos</u>: The Journey of Aisling’s Letter & Come Outside – A Letter https://youtu.be/L7YIG_1zfY https://www.youtube.com/watch?v=AZOAgqrW0GU <p>Sample <u>Questions</u>: Where do we post letters? What colour are post boxes in Ireland? What time is the post collected? Who collects the post? Where does the post go after it is collected? What happens in the sorting centre? How long did it take Aisling’s letter to arrive? Where is your closest post box?</p> <p>History: Story: The Jolly Postman or Other People’s Letters</p> <p>https://www.youtube.com/watch?v=gpeo_0yoD0k</p> <ul style="list-style-type: none"> • Listen to the story of the Jolly Postman on YouTube. Children to retell the story in their own words. What happened at the beginning, in the middle and at the end of the story? Draw pictures for the beginning/middle/end to record the sequence of the story. • Post Office – Past & Present. Discuss how the Post Office has changed over time. Do people always send letters in the post now? What can they do instead?
<p>SPHE</p>	<p>RSE Theme 7 – New Life</p> <ul style="list-style-type: none"> • Use the following link to access the RSE Junior & Senior Infant teachers handbook. The topic of New Life is from page 68-76. https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Primary-/Resource-Material-for-Relationship-and-Sexuality-Education-.pdf • Go on a nature walk around your local area. Children will look out for signs of new life (flowers, buds, leaves on trees, birds’ nests) • Baby Rhyme by Paul Rogers. (pg. 71 RSE handbook) Read the poem and have a discussion about babies and baby animals.
<p>Arts</p>	<ul style="list-style-type: none"> • ‘Start this Day’ action song -https://www.youtube.com/watch?v=LjmA2cBOnZk • Sing: Days of the Week, Months of the Year https://www.youtube.com/watch?v=3tx0rvuXIRg https://www.youtube.com/watch?v=lPeAo1hz8GA • Design your own Postage Stamp https://www.twinkl.ie/resource/t-t-5060-design-a-post-office-stamp

Gaeilge

Bua na Cainte:

Please follow the following instructions to access:

1. Go to www.edco.ie/bua
2. Select the file which suits your computer PC or mac.
3. Select the class level you require, and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details can be used for all class levels. Please note that Bua na Cainte only works on PC and MAC computers.

Login: trial

Password: trial

- **An Teilifis (Television)** - Lesson 4, 5, 6 and 7
- Counting to 10 as Gaeilge.
- **Cluiche (game):** Deir O Grádaigh (Simon says)
e.g. Deir O Grádaigh cuir do lámha ar do cheann/shrón/bhéal/chos/shúil
Deir O Grádaigh bí ag rith / ag siúl / ag léim / ag ithe/ ag ól

Stories/Videos as Gaeilge:

<https://www.rte.ie/player/series/brewster-the-rooster-as-gaeilge/SI0000006343?epguid=IP000063244>

<https://www.cula4.com/ga/>