



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Senior Infants April 20th to 24th

Literacy

Reading

- Practice the new sight words for the next reader 'The Beach House'. Teacher will email a PowerPoint with the new words to practice.
- Tricky words: Practice reading and writing the next set of tricky words. Write them out and play games such as snap, go fish etc.
Green set: why, where, who, which, any, many, more, before, other, were, because, want
- Daily Story Time – Choose children's own favourite titles
- Twinkl Story – Jack and the Beanstalk (Free access to Twinkl for parents) Read, make predictions, discuss pictures, alternative endings etc. Children can answer questions orally or write the answers in full sentences.
- <https://www.twinkl.ie/resource/t-l-52099-traditional-tales-differentiated-reading-comprehension-activity-pack>
- Listen to free audio books by David Walliams. One new story is put up every day (<https://www.worldofdavidwalliams.com/elevenses/>)
- Oxford owl offer a free eBook library for 3 - 11 year olds. You can also check which level is right for your child with a quick test. Visit <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Writing:

- Continue writing daily news/ diary
Independent writing: Use the pictures on <https://www.superteacherworksheets.com/writing-storypics.html> as prompts to write sentences describing the picture/tell a story about the following pictures - Fishing and Pig & Cat in the Pool.
Children can write the sentences in their copy and draw a picture to match – e.g. Tom and Dad went fishing; Tom has a huge fish! Dad has a little fish; Tom is very happy.
- Reminders: Capital letters and full stops. Correct letter formation. Tripod pencil grip.
- Letter formation: Bb Pp Vv and Ww. Children can copy your writing in their copy.

Phonics:

- Continue to revise all letter names, sounds and digraphs (ai, oa, ie, ee, or, ng, oo, ch, sh, th, qu, ou, oi, ue, er, ar)
- Dictation based on digraphs – focus on **or** and **ng** this week:
Sample of words to dictate based on 'or'- for, horn, born, storm, short, fork, cork, port, sport, north.
Sample of words to dictate based on 'ng'- king, sing, gang, strong, swing, bring,

wing, sting, thing, bang.

Sample of sentences to dictate based on 'or' and 'ng': I have red shorts.

There was a bad storm. I like singing. I am on a swing.

- Jolly Phonics Rule: magic e makes a vowel say its name.

Focus on a – followed by magic e makes the short vowel change to the long vowel.

Look at words with short a and see what happens when you add magic e;

can – cane, man – mane, cap – cape, tap – tape, plan - plane

Write a list of these words. Look for words with this rule in stories. Dictate some of the words for children to write. Try a read and draw activity;

<https://www.twinkl.ie/resource/roi-l-973-magic-e-with-a-e-read-and-draw-activity-sheet>

This is a new rule for the children so here are some short videos to support learning;

https://www.youtube.com/watch?v=tp_iuG2uHY4

https://www.youtube.com/watch?v=krad_5lR80M

<https://www.youtube.com/watch?v=6j5dVs4QLpw>

Maths

Planet Maths eBook is available free on Folens Online. Register as a teacher.

For roll no. use code: rim20

Reference pages 102 – 107

- Adding on a number line pg. 102 e.g. 4+4 - Start on 4 go on 4 more. Where do I land? Make sure to say and write the number sentence after adding on the number line. 4+4=8
- Number words pg. 103 – read the number words and show the number on your fingers. Write the number words 1 – 10 and your child can draw a set for each number.
- Comparing words – pages 104 and 105. Lots of discussion on things that are bigger/smaller than, taller/shorter than, longer/shorter than, wider/narrower than etc. View resources for the page in bottom toolbar for 2 interactive games for this topic.
- Length pgs. 106-107. Children can find lots of things to measure length, height and width around the house. Make sure you estimate before you measure. We say an estimate is a sensible guess. Use your feet to measure the length and width of a room/garden path. Use your hands to measure the length/width/height of a table/window/sofa. Use teaspoons to measure your height, the length of your arm or leg.

Counting

- Counting forwards to 100 in 1s and 10s
- Counting backwards from 30 to 1
- Counting forwards in 2s to 50 (odd numbers/even numbers)
- Counting forwards in 5s to 50
- Revising number formation
- Lots of Jack Hartmann and Scratch Garden videos on YouTube to help with counting
- Skip counting forwards/backwards on a number line e.g. Start on 4 and go on 3 jumps. Start on 8 and go back 3 jumps etc.

Continue to revise the Story of 10: Ask children how many ways you make 10 using 2 numbers. Write out the 11 ways. Make sets of 10 (Lego, cheerios etc.) and partition them

	<p>to help. Use the How many? build and fill activities in this interactive to explore the story of ten, then practice adding with ten frames.</p> <p>https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/</p>
GAEILGE	<p>Bua na Cainte – interactive programme for gaeilge is available at home for a limited period on PC or MAC (not yet compatible with the latest version of MacOS- Catalina). To download the file go to www.edco.ie/bua and follow the instructions to download the Senior Infant programme. A Bua na Cainte icon will appear on your desktop, once you select this icon a login page will open where you can enter;</p> <p>Login: trial Password: trial</p> <p>*Bua na Cainte is quite a large file and will take up quite a bit of memory on your computer.</p> <p>The next theme is An Teilifís – you can complete ceacht 1 - 3</p>
SESE	<p>Make a volcano – the following is an easy and fun science experiment that you can do at home. https://preschoolinspirations.com/easy-baking-soda-and-vinegar-volcano-eruption-for-kids/</p> <p>Sounds around – Small World pg 46 (CJ Fallon) Draw 2 things that make a sound in each of these places in your copy.</p> <p>Story: Jack and the Beanstalk https://www.twinkl.ie/resource/t-t-5096-jack-and-the-beanstalk-story-powerpoint</p> <p>Read the story, then ask your child to retell it. You can use the PowerPoint pictures to help sequence the story and retell it in the right order.</p> <p>Listen and draw – Small World pg. 47. Call out the instructions for your child to follow to draw the picture in their copy.</p>
SPHE	<p>RSE lesson – I grow and I change – go to page 157 https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Primary-/Resource-Material-for-Relationship-and-Sexuality-Education-.pdf</p> <p>The following is a child friendly explanation of COVID-19 to read with your child; https://www.mindheart.co/descargables</p> <p>Continue with good personal hygiene practice: hand washing, coughing, sneezing into elbow etc.</p>
Arts	<p>The cherry blossoms are on the trees. Children can follow a tutorial on drawing cherry blossoms and lots of spring pictures on https://www.artforkidshub.com/seasons/spring/</p> <p>April showers bring may flowers – a lovely finger-painting lesson https://kidsactivitiesblog.com/82824/fingerprint-flowers-craft/</p>
Religion	<p>Grow in Love is now available free on growinlove.ie</p> <p>Email: trial@growinlove.ie</p> <p>Password: growinlove</p> <p>Explore Theme 8: The Church</p> <p>1. A place to gather</p>
Exercise	<p>Go noodle</p> <p>Cosmic Yoga</p> <p>The Body Coach PE lessons</p> <p>Walking, running, skipping, throwing and catching balls, etc.</p>

Please keep written work/pictures together in one copy