



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Junior Infants 22nd – 30th June

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work.

E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you **



<p>Literacy</p>	<p>Theme: Friendship /End of Year & Memories</p> <p>Oral Language</p> <ul style="list-style-type: none"> ➤ Using the emailed “End of Year” booklet as a guide, talk about experiences in Junior Infants under the following headings - My School, My Teacher, My Friends; What I Like About School; Next Year; Summer Holidays (emailed as My Teacher My friends) ➤ Using the emailed “My Favourite Memories” as a guide, talk about special/favourite memories from school ➤ Story: Starry Eyed Stan - A story of friendship and teamwork featuring a range of lovable sea creatures such as Stan the starfish, plus an octopus, crab and fish. (eBook by email) ➤ Song: The Thankful Song ; Bruno Mars- Count on Me ➤ Movie: Ugly Dolls <p>Phonics</p> <ul style="list-style-type: none"> ➤ CVC Revision Guided ➤ CVC Revision - Say Out Loud (Children blend words independently) <p>Writing</p> <p>*Please focus on lower case only*</p> <ul style="list-style-type: none"> ➤ Always encourage correct pencil grip and position the page properly for child. Slightly tilt page up to the right for right-handed children and downward tilt to left for left-handed child. ➤ Orange Handwriting copy - complete pages 40, 41, 42 and 43. Please encourage the children to write on the line. Remind them that we shouldn’t see any ‘flying letters’. ➤ When forming letters please do not take the pencil off the page. Only to cross the ‘t’ and ‘f’, dot the ‘i’ and ‘j’, for the letter ‘k’ and ‘x’ <p>Reading</p> <p>Going On Holidays</p> <p>Read 2/3 pages per day. Ask the children questions about what is happening</p>
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	<p>in the story; find tricky words in the story, rhyming words, words that begin/end with a particular letter.</p> <p>Jolly Phonics - Revise All Green Tricky Words List</p> <ul style="list-style-type: none"> ➤ go, so, no, my, one, by, little, down, only, old, like, have, live, give ➤ Game Little Bird Spelling – Click on year 1 and work your way through the bird houses ➤ Game Dinosaur Eggs – Select the word box for your child to identify <p>Story: Lost & Found by Oliver Jeffers – A story which promotes friendship, relationship skills, compassion, loneliness and a sense of belonging.</p> <ul style="list-style-type: none"> ➤ Make predictions, discuss characters, talk about their favourite part of the story and draw a picture of this. Use the 5 W+H here - who, what, when, where, why, how? ➤ Some children may like to write a sentence about the part or the picture. Allow for free writing here and observe use of phonics or “sounding out” in trying to write words.
<p>MATHS</p>	<p>Counting Activities</p> <ul style="list-style-type: none"> ➤ Continue counting forward 1-40 and backwards 40-1. <p>Songs</p> <ul style="list-style-type: none"> ➤ I can show numbers in so many ways ➤ Friends of Five Song ➤ Count to 20 and WorkOut <p>Number – Continue Partitioning & Addition –Combining of Number to 5 (see resource sent by email)</p> <p>Language – altogether, make, one, two, three, four, five, together, same as. <i>Reminder: Partitioning is breaking up a number into parts. In Junior and Senior Infants, it commonly refers to the ability to think about numbers as made up of two parts. We use this method to introduce the idea of addition to the children.</i></p> <ul style="list-style-type: none"> ➤ <u>Planet Maths Book pg. 114 – 121</u> – Continued practise from last week – encourage child to complete 1-2 pages independently per day
<p>Gaeilge</p>	<p>Bua na Cainte:</p> <p>Ar Scoil</p> <ul style="list-style-type: none"> ➤ The children completed the topic of ‘Ar Scoil’ – School, earlier this year. Revise the topic by picking and choosing some games from 5 of the lessons. (Click on ‘ceacht’ and press the game console icon. Choose a task for your child to complete) ➤ Revise three songs <i>Amhrán:</i> Tá Oisín ag dul... Oisín is going to school <i>Amhrán:</i> Cad atá sa Mhála? – What’s in the Bag? <i>Amhráin:</i> Tá Téidi ag Léamh – Teddy is Reading

	<p>Menu in each section - Scéal – Story ; Cluichí – Games; Rainn – Songs ; Tasc Éisteachta – Listening task ; Cluiche Meaitseála – Matching game ; Cluiche Cuimhne – Memory game ; Cluiche Kim – Guessing game Cad é sín – What is it? Stories/Videos as Gaeilge: Spongebob - Children’s cartoon on Cúla4 Cula4 ar Scoil – Monday – Friday 10 am</p>
<p>SESE</p>	<p>Science Life Cycle of a Ladybird (KWL) ➤ Ask your child what do they know already about ladybirds ➤ Ask your child what would they like to find out ➤ Watch a video here! ➤ After watching, ask child what they now know about ladybirds; were their questions answered ? ➤ Ask child some other questions to consolidate learning <ul style="list-style-type: none"> ○ how many stages are there? ○ can child talk about what happens first; next; then; last ○ what special words did they hear? (eggs, pupa, larva, adult) ○ what happens the ladybirds spot as they get older? ○ Do ladybirds hibernate? ○ How long to they live? ○ Difference between ladybird and ladybug? – nothing - bird in Ireland; in North America called a ladybug ➤ What interesting fact did they like most? ➤ Here is another interesting video! ➤ Complete p55 in Small World Pupil Book</p> <p>Geography Developing a sense of place & Living in Local Community ➤ Talk and Discussion on My School, My Teacher and My Friends ➤ Using ‘My Teacher My Friends’, child will identify & draw teacher (we’d love to see these pictures 😊), describe aspects of personality (kind, patient, helpful etc) and physical features (tall, brown hair, blue eyes) etc ➤ Using ‘My Teacher My Friends’, child will identify & draw their friends ➤ Parents can act as scribe for these activities or child can attempt to write sounds, words, phrases etc</p> <p>History Explore aspects of child’s recent past ➤ Talk and Discussion on memories of Junior Infant Year. ➤ Child to draw picture of Friends; Moment; Memory to Treasure; Favourite Activity as per email template (My Favourite Memory)</p>

➤ Some children will be able to write some of the sounds and letters; a word; phrase or sentence under their picture

Arts

- Design a poster for FRIENDSHIP theme
- Colour Scavenger Hunt in the Garden – choose and design on cardboard or paper & match with items found in the garden or out on a walk



- **Look & Respond –**
Friends Forever by Victor Bauer
Four Friends by Tripti Prasad
Talk and Discuss each painting
 1. Who do you think is in the picture? (friends, siblings etc)
 2. What are the children doing?
 3. What is in the box?
 4. Where are they? What time of year?
 5. What differences do you see in each picture?
 6. How do the children feel in each picture? (calm, happy, excited)
 7. What colours are used in each picture?
 8. How do you feel looking at each picture?
 9. Which picture do you prefer?
 10. Which scene would you like to be in?
 11. What titles would you call each painting?
 12. Match the actual title to the paintings.



Songs: [The Thankful Song](#)
[Bruno Mars- Count on Me](#)

Exercise

- **Blindfold Obstacle Course** – For this activity, Children work in pairs/within small groups and one child is blindfolded. A friend or group of friends must then guide that person through a simple obstacle course with simple directions (take one step to the left: two baby steps forward, one large step over ... etc)
- Play the traditional game Donkey but substitute in **'FRIENDS'** – good way to work on a tricky word – we will be **FRIENDS** to the **END!**
- **Balloon Pop** – Children stand in a circle holding hands (suitable activity within family). Adult drops a balloon into the circle and the participants see how many times they can tap the balloon up into the air without losing their connection (while still holding hands). They may use hands, arms, head, shoulders, chest – anything except feet.
- **Play, Play, Play & Enjoy the Summer!**