



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for First Class

25th – 29th May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

**Please ensure the children are supervised at all times as some of the links we have attached have ads. Thank you*



Literacy	<p>Phonics: /nk/ sound Brainstorm words, create sentences using words, draw pictures for 5 'nk' words, clap sounds and syllables, play charades</p> <p>Complete /nk/ page in Jolly Grammar Book P62- write words with /nk/ and draw pictures to go with them. See below for dictation words and sentences.</p> <p>Geraldine the Giraffe /nk/ sound https://www.youtube.com/watch?v=7_c8RCiU8_g</p> <p>Sounds like phonics interactive activities for /nk/ https://slp.cjfallon.ie/ Click on activity book C, Unit 1 The Aquarium, -nk, -st, -ft</p> <p>Spellings: fin, sob, left, sink, pink, drink, thank, once, upon, thinking</p> <p>Dictation: Read out these six words to the children and encourage your child to write the word to the best of their ability. Children are encouraged to s-t-r-e-t-ch out the word and listen for each sound in the word before writing. Then read out the three sentences and the children will write them out given sufficient time in between each word/sentence to write it. This week's dictation words and sentences can be written into Jolly Grammar book P62:</p> <ol style="list-style-type: none">1. Ink2. Rink3. Blink4. Trunk5. Drank6. Shrink7. The pink pig blinked.8. What would you like to drink?9. I sleep in the top bunk.
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	<p>Grammar: Speech Marks</p> <p>Find a picture in a comic or book that shows a speech bubble or draw a picture of a person or animal with a speech bubble. Ask your child if they know what it is. Read the speech. Show the children some text in a book that has speech marks. Ask your child if they know what they are and why they are used. Explain that the words that come out of our mouth is called speech so when somebody is speaking in a story the words are put between speech marks. The word at the beginning of the speech marks needs a capital letter. Practise writing speech marks. They look like 66 at the beginning and 99 at the end of the sentence.</p> <p>Video about using speech marks https://www.youtube.com/watch?v=6-YFmLctwDY</p> <p>Complete Jolly Grammar P65. Write the animal sounds in the speech bubbles. Remember to begin with a capital letter.</p> <p>Write these sentences into your copy adding the speech marks</p> <ol style="list-style-type: none"> 1. Woof, woof said the dog. 2. My cat is called Tony said Bill. 3. The girl said I like going to the beach. <p>Reading: ‘Dance Shoes for GG’ and ‘Camper Van Fun’ are available online on http://wonderland.cjfallon.ie. Click ‘Stage 2’ and scroll across. Activities to support both readers can be found on the ‘Interactives’ menu in Stage 2. If you have completed these readers here are some more reading materials:</p> <p>Oxford Owls Readers (pick the appropriate level) : https://home.oxfordowl.co.uk/</p> <p>Writing: Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath</p> <p>Reading Comprehension: Treasury P54 and 55: Outside at Night</p>
<p>Maths</p>	<p>You can sign up for free access to the children’s Maths book (Planet Maths) by going to www.folensonline.ie and following the steps below</p> <ol style="list-style-type: none"> 1. Click ‘Register’ and select ‘Teacher’. 2. Fill in a username, email and password. 3. For Roll Number use the code: Prim20. <p>Tables: Continue with next set of subtraction tables.</p>

Mental Maths:

- Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10.
- Start on a number and count on 5 numbers i.e. I am starting on 12 and counting on 5 numbers 12, 13, 14, 15, 16, 17. Try different variations i.e. start on a number and count back 5 numbers.
- Write a number on a piece of paper, encourage your child to guess the number. Give hints as to what the number could be i.e. this is a double digit number, there is a straight line in this number, double six is this number (number is 12). Alternatively write a number on a piece of paper, show your child a small corner of the number and encourage your child to guess the number.

Hit the button- number bonds, doubles, halves (up to 20)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Word Problems:

1. SpongeBob SquarePants was on TV for three hours. It started at 4 o' clock. What time did it finish?
2. John had 16 sweets. He gave 10 to his brother. How many did he have left?
3. What time is an hour before 5 o'clock?
4. It takes Jill 2 minutes to run a lap of the yard. How long will it take her to run 2 laps?
5. Billy had 4 Pokémon cards, Luke had 2, Ryan had 8. How many did they have altogether?
6. Lucy had four sweets. Her sister had twice as much. How many did her sister have?
7. Daniel had 14 books. He gave half of them to Tom. How many did he have left?
8. Sally bought 4 pencils. They cost 5c each. How much did she spend?
9. Jane had 16 socks. How many pairs could she make?
10. What number is 5 more than 9?

Number line work

1. $0 + 7 = \underline{\quad}$
2. $12 + 0 = \underline{\quad}$
3. $17 + 3 + \underline{\quad}$
4. $2 + 8 + 8 = \underline{\quad}$
5. $15 - 5 = \underline{\quad}$
6. $6 - 3 = \underline{\quad}$
7. $\underline{\quad} + 4 = 16$
8. $\underline{\quad} + \underline{\quad} = 13$
9. $10 + \underline{\quad} = 10$
10. $\underline{\quad} + 3 + \underline{\quad} = 16$

Time:

Set a timer and ask your child to tell you when they think a minute has passed. Repeat this throughout the week to see if they get closer.

	<p>See how many jumping jacks they can do in a minute or how many times they can write their name in a minute. Explain that there are 60 seconds in a minute and 60 minutes in an hour.</p> <p>Complete some sequencing activities.</p> <p>Making a cheese sandwich https://www.twinkl.ie/resource/t-tp-750-cheese-sandwich-sequencing-activity-sheet</p> <p>Planting strawberries https://www.twinkl.ie/resource/t-t-10560-plant-growth-sequencing-activity</p> <p>Make a clock to help practice telling time https://www.twinkl.ie/resource/t-n-5481-make-a-clock-face-activity</p> <p>Or use an interactive clock https://www.topmarks.co.uk/time/teaching-clock</p> <p>Ask the child where the big hand points if the time is something o'clock. Practise telling time by the hour. Complete Planet Maths P133</p> <p>Introduce half hours https://www.twinkl.ie/resource/t-n-4546-new-telling-the-time-half-past</p> <p>Practise reading time in half hours on the clock. Complete Planet Maths P134</p> <p>Here is a game to get some more practise (scroll down for game) https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Revise days of the week, months of the year and seasons. Fill in calendar on Starfall website https://www.starfall.com/h/holiday/calendar/?sn=main</p> <p>Complete Planet Maths P135 with the help of a calendar Complete Planet Maths P136</p>
<p>Gaeilge</p>	<p>Theme: Siopadóireacht</p> <p>You can sign up for free access to Bua na Cainte's interactive programme, for a limited period, by going to www.edco.ie/bua and following the steps below:</p> <ol style="list-style-type: none"> 1. Select the file which suits your computer PC or Mac. 2. Select the class level you require and then click on it to start a download of the file. 3. Once the download has completed, click on the file to install and follow the on-screen instructions. 4. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the below details: Login: trial Password: trial

	<p>*Bua na Cainte is quite a large file and will take up quite a bit of storage on your computer</p> <p>Complete lessons 5-7 on Bua na Cainte and listen to the story 'An Sionnach agus an Chircín Rua' by clicking on 'scéal' at the bottom of the lesson menu, however if you are having difficulty accessing it, here are some alternative activities:</p> <p>Read and learn the vocabulary in Bua na Cainte book and write the sentences P80</p> <p>Feelings matching cards https://www.twinkl.ie/resource/roi-gl-137-mothuchain-matching-cards</p> <p>Toy wordsearch https://www.twinkl.ie/resource/roi2-gl-137-breagain-differentiated-word-search-gaeilge</p> <p>Bua na Cainte P81 - read the story and colour the picture</p> <p>Bua na Cainte P82 - Writing news</p> <p>Days of the week snap cards https://www.twinkl.ie/resource/roi-gl-196-days-of-the-week-snap-gaeilge-activity</p> <p>Bua na Cainte P 83 - Read the words and colour by number</p> <p>Gaeilge games and TV shows available at: https://www.cula4.com/en/ https://www.tg4.ie/en/player/categories/childrens-tv-shows/</p>
<p>SESE</p>	<p>History: - The life of my Grandparents (Small World P82 and 83)</p> <ul style="list-style-type: none"> • The children will compare the similarities and differences between their life and how their Grandparent's (or another older person's) life was at their age. Discuss how technology has changed, how schools have changed and the kind of toys they played with. • The children could complete the questions by phoning or writing to their grandparents (or another older person) or with the help of a parent. Try to find some old photographs of Grandparents when they were younger or some old belongings. <p>Science- Minibeast hunt:</p> <p>The warmer weather will bring lots of creepy crawlies out. So, get your kids out in the fresh air and take a closer look at your garden. You'll soon notice it's teeming with wildlife! Can you find....</p> <ul style="list-style-type: none"> • a worm after a spring shower • a bumblebee looking for nectar

	<ul style="list-style-type: none"> • a spotty ladybird exploring the grass • a slimy snail in a dark damp spot • a butterfly basking in the sunshine? • Be sure to look under rocks and give the trees and shrubs a little shake to see what's hiding in there! <p>Geography: Continue to work on project about a hot or cold country and an animal that lives there.</p>
<p>SPHE</p>	<p>The Wonder of New Life: SPHE workbook P25 How my Body Works: SPHE workbook P26</p> <p>Discuss the topics with your child as suggested in the workbook and select a suggested activity.</p>
<p>Arts</p>	<p>Visual Arts: Here are some art and craft options to choose from. Please visit https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/ for examples and instructions for natural art and butterfly art below.</p> <p>Natural art- collect some twigs, fallen leaves, daisies etc. and create a picture with them.</p> <p>Butterfly symmetry art- create a symmetrical butterfly picture by cutting out a butterfly shape and putting paint on one side. Fold to transfer the paint.</p> <p>How to draw a butterfly https://www.youtube.com/watch?v=cx6jbl1IOG8</p> <p>Music: Learn about four groups of musical instruments: woodwind, brass, percussion and strings. https://www.youtube.com/watch?v=jDcfT7D4aOY See if you can identify any of the musical instrument families in your favorite song.</p>
<p>Exercise</p>	<p>Recommended websites for exercise:</p> <p>PE with Joe Wicks: https://www.thebodycoach.com/blog/pe-with-joe-1254.html Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga GoNoodle: https://app.gonoodle.com Dancing with Kidzbop https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg</p>