



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for First Class

18th – 22nd May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

*Please note: The suggested websites may contain ads.
Children should always be supervised when using the internet*

Literacy	<p>Phonics: /al/ sound Brainstorm words, create sentences using words, draw pictures for 5 'al' words, clap sounds and syllables, play charades</p> <p>Geraldine the Giraffe /al/ https://www.youtube.com/watch?v=n-1M5ncvxxM</p> <p>/al/ cut and stick activity from Twinkl https://www.twinkl.ie/resource/cfe-l-526264-al-sound-piggy-bank-activity-sheet</p> <p>Spellings: bad, vet, fact, all, walk, small, made, their, beanstalk</p> <p>Dictation: Read out these six words to the children and encourage your child to write the word to the best of their ability. Children are encouraged to s-t-r-e-t-ch out the word and listen for each sound in the word before writing. Then read out the three sentences and the children will write them out given sufficient time in between each word/sentence to write it. This week's dictation words and sentences are:</p> <ol style="list-style-type: none">1. Also2. Talk3. Always4. Falling5. Ball6. Wall7. They took a short walk.8. He always hits the ball.9. The beanstalk grew tall.
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	<p>Grammar: Opposites. Call out some words and ask your child to tell you the opposite of the word. Have them make up some opposite pairs themselves and draw them into their copy.</p> <p>Listen to the opposites song: https://www.youtube.com/watch?v=HGeuA4iJ8vI</p> <p>Watch Sesame Street Opposite video https://www.youtube.com/watch?v=XdD-dPIJRtE</p> <p>Opposites board game: https://www.twinkl.ie/resource/opposites-image-board-game-roi2-e-139</p> <p>Opposites worksheet https://www.twinkl.ie/resource/au-t-l-4593-antonym-matching-activity-sheet</p> <p>Reading: ‘Dance Shoes for GG’ and ‘The Camper Van Fun’ is available online on http://wonderland.cjfallon.ie. Click ‘Stage 2’ and scroll across. Activities to support both readers can be found on the ‘Interactives’ menu in Stage 2. If you have completed these readers here are some more reading materials:</p> <p>Oxford Owls Readers (pick the appropriate level): https://home.oxfordowl.co.uk/</p> <p>Writing: Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath</p> <p>Poetry day 2020 Theme: There Will be Time Write a poem about the above theme. Ask the children to consider how they are spending their time since Covid 19 began and how they look forward to spending time when life goes back to normal. A suggestion would be to have two verses- one representing now and one representing what the children are looking forward to. Each sentence can begin with Time to..... E.g. Time to read my favourite books Time to play with my sister</p>
<p>Maths</p>	<p>You can sign up for free access to the children’s Maths book (Planet Maths) by going to www.folensonline.ie and following the steps below: 1. Click ‘Register’ and select ‘Teacher’. 2. Fill in a username, email and password. 3. For Roll Number use the code: Prim20.</p> <p>Tables: Continue with next set of subtraction tables.</p>

Mental Maths:

- Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10.
- Start on a number and count on 5 numbers i.e. I am starting on 12 and counting on 5 numbers 12, 13, 14, 15, 16, 17. Try different variations i.e. start on a number and count back 5 numbers.
- Write a number on a piece of paper, encourage your child to guess the number. Give hints as to what the number could be i.e. this is a double-digit number, there is a straight line in this number, double six is this number (number is 12). Alternatively write a number on a piece of paper, show your child a small corner of the number and encourage your child to guess the number.

Hit the button- number bonds, doubles, halves (up to 20)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Word problems:

1. There were 12 children at a party. Eight were boys. How many were girls?
2. Ben bought 16 lollipops. He gave half of them to his brother. How many did he have left?
3. Jack had 4 apples, 5 strawberries and 7 grapes. How many pieces of fruit did he have?
4. Anna wanted to buy a bar of chocolate. It cost 10c. She only had 6c. How much more money does she need?
5. Jess had 13 balloons. 9 blew away. How many did she have left?
6. Jack's party started at 4 o'clock. It ended at 7 o'clock. How long was the party?
7. Emma bought four sweets. They each cost 3c. How much money did she spend?
8. John had 10 football cards. He had twice as much as his brother. How many did his brother have?
9. The door was 4 meters tall. The window was half as tall as the door. How tall was the window?
10. What coins would make 13 cent?

Number line work:

Use your number line to complete these and write them into your copy.

1. $9 + \underline{\quad} = 18$
2. $11 + \underline{\quad} = 14$
3. $\underline{\quad} + \underline{\quad} = 17$
4. $\underline{\quad} + 6 = 12$
5. $9 - 3 = \underline{\quad}$
6. $16 - 12 = \underline{\quad}$
7. $4 + \underline{\quad} + 3 = 10$
8. $2 + 3 + \underline{\quad} = 15$

	<p>Fractions: Numberjacks episode- halves https://www.youtube.com/watch?v=eBWTP84lcUI Twinkl video: https://www.twinkl.ie/go/resource/t-n-2545029-fractions-halves-video</p> <p>Give the children a page. Ask them to fold it in half and colour each half a different colour. Repeat the activity with different sizes and shapes of paper. See how many ways they can fold it in half. Introduce the symbol for half - $\frac{1}{2}$</p> <p>Ask your child to help show you where to cut fruit/vegetables/sandwiches etc. to make halves.</p> <p>Put a set of objects on the table and ask your child to split them into two equal sets. E.g. Put out 10 crayons and they should make two groups of 5. Repeat with different amounts of objects (up to 20).</p> <p>Ask your child to half fill some bottles of different sizes with water. Do they all have the same amount of water?</p> <p>Ask you child to roll play dough into a circle like a pizza. Ask them to cut it in half. Leave out some toppings and ask your child to put half of the toppings on each side. Continue to cut each section of pizza in half until you are left with small slices.</p> <p>Complete Planet Maths P114-118</p>
<p>Gaeilge</p>	<p>Theme: Siopadóireacht</p> <p>You can sign up for free access to Bua na Cainte’s interactive programme, for a limited period, by going to www.edco.ie/bua and following the steps below:</p> <ol style="list-style-type: none"> 1. Select the file which suits your computer PC or Mac 2. Select the class level you require and then click on it to start a download of the file. 3. Once the download has completed, click on the file to install and follow the on-screen instructions. 4. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the below details: Login: trial Password: trial <p>*Bua na Cainte is quite a large file and will take up quite a bit of storage on your computer</p> <p>Complete lessons 1-4 on Bua na Cainte, however if you are having difficulty accessing it, here are some alternative activities:</p>

	<p>Draw pictures into copy of what you bought in the shop and write a sentence for each. Cheannaigh mé (bábóg, geansaí etc.)</p> <p>Cad a cheannaigh Aoife? https://www.twinkl.ie/resource/roi-gl-310-cad-a-cheannaigh-aoife-powerpoint</p> <p>Airgead wordmat https://www.twinkl.ie/resource/roi-gl-84-airgead-word-mat</p> <p>Eadaí quiz https://www.twinkl.ie/resource/roi-gl-012-trth-na-gceist-ada-clothes-quiz-powerpoint-irish-gaeilge</p> <p>Bréagáin dot-to-dot https://www.twinkl.ie/resource/roi-gl-227-breagain-dot-to-dot-activity-sheet-gaeilge</p> <p>Gaeilge games and TV shows available at: https://www.cula4.com/en/ https://www.tg4.ie/en/player/categories/childrens-tv-shows/</p>
<p>SESE</p>	<p>Science: temperature. Name two things that are hot and two things that are cold. When would we need to use a thermometer? If possible, check indoor and outdoor temperature over three days and record it in copy or Small World Book P94. How does heat affect chocolate? You could make rice krispie buns to demonstrate. Can it go back to its original state after being heated?</p> <p>Geography/Science: Hot and cold places. Can you think of any hot or cold countries? Could the same animals live in both places? Why/Why not? What keeps animals warm in cold counties? Complete P95 in Small World book. Project about a hot or cold place and an animal/animal that live there.</p> <p>History: Story Read the story of the runaway iceberg. https://www.twinkl.ie/resource/the-runaway-iceberg-ebook-t-e-1000 Discuss what happened at the beginning, middle and end of the story. Complete the cut-and-stick sequencing activity: https://www.twinkl.ie/resource/the-runaway-iceberg-story-sequencing-activity-t-e-2549117</p>

Arts	<p>Art- Draw a giraffe by looking at a picture or with the help of kidshub https://www.youtube.com/watch?v=2nr587hSR7o</p> <p>Music- Watch this video about the beat of music https://www.youtube.com/watch?v=0kaX2l413p8 Try to clap/ march to the beat of your favorite song.</p>
Exercise	<p>Hurling- Learn some new hurling skills with the help of D.J. Carey https://www.youtube.com/watch?v=7fNg9hclf0A</p> <p>Recommended websites for exercise:</p> <p>PE with Joe Wicks: https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga</p> <p>GoNoodle: https://app.gonoodle.com</p>