



HOLY FAMILY JUNIOR NATIONAL SCHOOL
S.E.N. DEPARTMENT
May 11th

Dear Parents,

Below is some **suggested** work that you can do with your child for week beginning May 11th. This is a general list of ideas for children who receive extra support in school. If your child is finding the below work too easy or difficult please contact your child's S.E.N. teacher for more specific work to support your child's learning.

LITERACY

Phonological Awareness:

- Reciting alphabet names and sounds and ordering Letters a-z.
<https://www.youtube.com/channel/UCOIPc7fIEIQycPit0lcODHA>
- Making and blending CVC words. Resources are available on www.starfall.com (The Starfall website has some good ideas and suggestions for phonics. There are two options **Kindergarten** and **Grades 1,2,3**. Both have some useful and fun phonic activities).
- If your child is finding CVC words easy to make and blend, try progressing to four letter words (CCVC or CVCC)
- Revision of word families (ie rhyming words) Words ending _ed, _ar, _og, _an, _ut for example. Do dictation based on these word families.
Word family games can also be found on Starfall.com

Tricky Words

Jolly Phonics Tricky Words List is available here:

<https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>.

- Practise reading and writing (if your child finds reading them very easy), the first three sets of tricky words. You could write them out and play games such as snap, go fish etc.
- Continue to work through the next set of tricky words as instructed by your Support teacher.
- Some useful tricky word worksheets and games can be found on www.twinkl.ie

Reading:

New Reading: Oxford Owl has a fantastic reading scheme offering FREE ebooks.

- You need to register for the site on <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection> . .
- When you provide an email address and password they will email you a link to their site.
- Once you're on the site click into eBooks.
- There are a variety of levels available and you can chose the specific level suited to your child.

Familiar Reading: Re-read readers or books the children have previously read and enjoyed reading. This is extremely important for boosting the children's confidence.

Audio Books:

<https://www.storynory.com/> - free audio stories are available on this website

Reading comprehension: (based on Oxford Owls reader)

- Discuss the title of the book- asks your child to predict what the story may be about.
- Discuss the ending of the story eg 'Was it a good ending?' Alternative endings?
- Ask your child to retell what has been read.
- Ask your child's opinion of the story. Was it enjoyable? What did you like/ not like about it?
- Ask about the characters in the story.
- Point to and ask your child to identify **tricky words** in the text.

Shared Reading: Enjoy a variety of books from different genres with your child (fiction, non-fiction, novels, comics, magazines). You can read it too them and discuss the events or they can attempt to read some of it with you. Enjoy reading time together.

MATHS

Oral Maths activities:

- Count in 2's up to 50
- Count in 5's up to 100
- Count backwards from 50
- Count on / back from a given number, e.g. "Count on from 44", "Count back from 16".
- What number comes between 2 other numbers, eg. Between 15 and 17
- 2D shapes in the environment: circle, triangle, square, rectangle, semicircle, oval. Describe the shape, referring to size, corners, number and length of sides, straight and /or curved sides
- Find, describe, compare and name 3-D shapes, including cube, cuboid, cylinder and sphere.
- Choose objects in the house to compare weight: heavier than, lighter than, the same as/equal to.
- Talk about the things in the house that are: longer than, shorter than others.

Practical Activity suggestions:

- Addition - moving forward on a number line or 100 square to complete addition sums.
- Practice jumping backwards on the number line. Discuss Subtraction problems around the house eg. We had 6 cups and we broke 2, how many do we have left?
- Roll the dice – using 2 or 3 dice, add the numbers that you roll
- Before and After: Think of a number, eg. 12. Then the child must say the number before/ after 12
- What's Missing? give your child 5 numbers in order and leave out one. Then ask

him/her what number is missing. So, for e.g. 37, 38, 39, X, 41... what's missing??

- Practice sums that make 10 (6+4, 7+3, etc), as well as doubles (4+4, 7+7 etc) and adding 10 (10+3, 10+6)
- Estimation: Use pasta shapes, coins, straws to practice estimating and counting.
- Money: Gather up coins - Play shop! Try to recognise, exchange and use coins.
- Capacity: Have fun with water. Use empty containers to experiment how much each one holds –How many cups of water does it take to fill the jug, for example. Estimate first and then investigate
- Time: Make a calendar - Read the day, date and month using calendar. Discuss birthdays and other significant events.

You can access lots of Maths resources on twinkl.ie, such as:

- 100 square and other activities
- Clock faces
- Weight, length and capacity powerpoints and worksheets.
- Addition and subtraction worksheets.

FINE MOTOR SKILLS

- Threading and lacing.
- Jigsaw puzzles
- Cutting and pasting: Twinkl have a variety of cutting resources.
- Lego Construction task or any other building activity.
- Colouring
- Play dough/ Marla

Letter Formation:

- Having an alphabet strip on the table in front of your child when writing can be useful if your child struggles to remember their letters or frequently reverses their letters.
(These are available on Twinkl or you could write one out.)
- You could also practice the formations of letters. Again, there are lots of letter formation booklets on Twinkl to print or you could just practise in a copy, on a whiteboard etc.
- Twinkl have a fantastic 'bed' poster. This is very helpful if your child reverses the letters 'b' and 'd'.

GROSS MOTOR SKILLS

- Bean bag challenge; throw bean bags in a hoop/ target
- Wall warm up – how many arm pushes can you do in a minute?
- Ball skills throwing, catching and bouncing.
- Target Practice.
- Jumping, ,skipping, rolling

Other online resources available at:

Coronavirus- A Book for Children , Axel Scheffler

[https://www.gillbooks.ie/AcuCustom/Sitename/DAM/156/Coronavirus -
_A_Book_For_Children.pdf](https://www.gillbooks.ie/AcuCustom/Sitename/DAM/156/Coronavirus_-_A_Book_For_Children.pdf)

Cosmic Kids Yoga , on Youtube or here; <https://www.cosmickids.com/>

Joe – The Body Coach <https://youtube/d3LPrhIOv-w>

As I Am Community Support Webinar - <https://youtu.be/fsEAVPkAfg>

Listen to free audio books by David Walliams. One new story is put up every day
(<https://www.worldofdavidwalliams.com/elevenses/>)

<https://myotandme.com/>

<https://www.stageslearning.com/pages/free-autism-resources>

<https://www.dltk-kids.com/>

<https://www.helpkidzlearn.com/>

<https://www.twinkl.ie/resources/covid19-school-closures> for Listening and
Reading Comprehension pieces.

<http://borrowbox.ie>

<http://www.littlemissteacher.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.themathsfactor.com/> - Carol Vorderman has a free Maths website.

Busy at Maths: Online tutorials, games and interactive activities free to all
parents. <http://my.cjfallon.ie>

<https://www.mathsweek.ie/2019/maths-at-home/>

Best wishes,

The S.E.N. Team.