



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for First Class

11th – 15th May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

Literacy	<p>Phonics:</p> <p>➤ 'or' sound – Brainstorm words, create sentences using words, draw pictures for 5 'or' words, clap sounds and syllables, play charades.</p> <p>'Or' word spotter – https://www.twinkl.ie/resource/t-l-53246-phase-3-or-phoneme-spotter-story</p> <p>'or' Geraldine the Giraffe Youtube: https://www.youtube.com/watch?v=Fm9PRHDJlv4</p> <p>Read the 'or' words dice game: https://www.twinkl.ie/resource/t-l-4041-phase-3-or-phoneme-roll-and-read-mat</p> <p>Grammar:</p> <p>➤ Plurals adding '-es'. When changing words that end in 'ch', 'sh', 's' or 'x' we add an '-es' at the end.</p> <p>Write the words Brush, Church, Bus, Fox and turn them into plurals. Come up with four more words that needs an '-es' ending. Revise over normal plural words that only get an '-s' at the end. Look at household items and put them into the plural. You can also do this when you go on walks.</p> <p>Spellings: got, bun, belt, fork, storm, horse, forty, goes, does, morning</p> <p>Dictation: Read out these six words to the children and encourage your child to write the word to the best of their ability. Children are encouraged to s-t-r-e-tch out the word and listen for each sound in the word before writing. Then read out the three sentences and the children will write them out given sufficient time in between each word/sentence to write it.</p> <p>This week's dictation words and sentences are:</p> <ol style="list-style-type: none">1. corn2. sort3. worn4. torch5. for6. sport <p>Sentences 1: We cut the corn. Sentences 2: She is good at sports. Sentences 3: There was a storm this morning.</p> <p>Remind the children the importance of using full stops and capital letters.</p>
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	<p>Reading: ‘Dance Shoes for GG’ and ‘The Camper Van Fun’ is available online on http://wonderland.cjfallon.ie. Click ‘Stage 2’ and scroll across. Activities to support both readers can be found on the ‘Interactives’ menu in Stage 2. If you have completed these readers here are some more reading materials:</p> <p>Oxford Owls Readers (pick the appropriate level) : https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=#</p> <p>The Rainbow Fish available at: https://docs.google.com/viewer?a=v&pid=sites&srcid=YWJwbNByLm9yZ3xlbmDSAUNofGd4Ojc1ODJjMzRiN2FiNmJkMWQ</p> <ul style="list-style-type: none"> ➤ Encourage the children to read everyday words in the home environment and to engage in some independent reading at their level. ➤ Read plenty of stories or even a novel together. There are lots of stories available online on https://www.storylineonline.net/ and read it yourself books on Starfall.com. <p>Writing: Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath.</p> <ul style="list-style-type: none"> • Write about your walkabout and your quest for shapes. What shapes did you find? What were you hoping to find? What about wildflowers and birds? • News for the week.
Maths	<p>You can sign up for free access to the children’s Maths book (Planet Maths) by going to www.folensonline.ie and following the steps below:</p> <ol style="list-style-type: none"> 1. Click ‘Register’ and select ‘Teacher’. 2. Fill in a username, email and password. 3. For Roll Number use the code: Prim20. <p>Tables: Continue with next set of subtraction tables.</p> <p>Mental Maths:</p> <ul style="list-style-type: none"> • Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10. • Start on a number and count on 5 numbers i.e. I am starting on 12 and counting on 5 numbers 12, 13, 14, 15, 16, 17. Try different variations i.e. start on a number and count back 5 numbers. • Write a number on a piece of paper, encourage your child to guess the number. Give hints as to what the number could be i.e. this is a double digit number, there is a straight line in this number, double six is this number (number is 12). Alternatively write a number on a piece of paper, show your child a small corner of the number and encourage your child to guess the number.

Word problems:

- John has 11 bananas. His Granny gives him 6 more. How many bananas does he have?
- Eliza has 8 marbles. She lost 4 of them. How many does she have left?
- Paul has 13 footballs and he gave 5 to his friends. How many does he have now?
- This shape has 4 points and 4 sides. Two sides are longer than the others. What shape is it?
- If today is Monday, what day was it four days ago?
- Jerry got 3 sweets from his Granny, then he got 4 sweets from his Mom and finally he got 2 sweets from his Dad. How many sweets does Jerry have?
- Peter had 5c in his pocket. He found 4c and then got 5c from his friend. How much money does Peter have now?
- What coins will I need to make 25 cent?
- What coins will I need to make 33 cent?
- How many tens are in the number 46?
- How many units are in the number 72?

Number line work:

Use your number line to complete these and write them into your copy.

1. $7 + \underline{\quad} = 13$
2. $2 + \underline{\quad} = 8$
3. $10 + \underline{\quad} = 17$
4. $\underline{\quad} + 6 = 10$
5. $9 + \underline{\quad} = 19$
6. $\underline{\quad} + 6 = 17$
7. $4 + \underline{\quad} + 2 = 10$
8. $1 + 3 + \underline{\quad} = 12$

Capacity:

Discuss 3D shapes. You can go for a 3D shape hunt around your house, or around where you live. Make a list of the different objects you see.

3D shape song: <https://www.youtube.com/watch?v=2cg-Uc556-Q>

- Talk about 2D shapes, such as a square and triangle. Explain that a 3D shape is something we can hold. Look at the following 3D shapes and discuss their properties: Cube, Cuboid, Sphere, Cylinder.
- Complete p. 121-124 in Planet Maths. Activities to accompany this topic are available on FolensOnline.ie. There is also an interactive game.
- 3D everyday shapes review:
<https://www.twinkl.ie/resource/t-n-928-every-day-3d-shapes-powerpoint>
- 3D shape hunt: write the headline, cube, into your copy. Then go on a cube hunt around the house. Write down a few objects in the house that are cube shaped underneath the headline. When you are finished, make cuboid your next headline. Do the same activity for the sphere and cylinder. The lists don't have to be long. Try to get 5 items underneath each headline if you can.
- When you are going on your next walk around your estate or neighbourhood, keep an eye out for different 3D shapes. You can keep score to see who spots the most 3D shapes on your walk.

<p>Gaeilge</p>	<p>Theme: An Teilifís – The Television</p> <p>You can sign up for free access to Bua na Cainte’s interactive programme, for a limited period, by going to www.edco.ie/bua and following the steps below:</p> <ol style="list-style-type: none"> 1. Select the file which suits your computer PC or Mac 2. Select the class level you require and then click on it to start a download of the file. 3. Once the download has completed, click on the file to install and follow the on-screen instructions. 4. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the below details: <p>Login: trial Password: trial</p> <p>*Bua na Cainte is quite a large file and will take up quite a bit of storage on your computer</p> <p>Complete lessons 5-8 on Bua na Cainte, however if you are having difficulty accessing it, here are some alternative activities:</p> <ul style="list-style-type: none"> • Powerpoint about television: https://www.twinkl.ie/resource/roi-gl-53685-what-is-on-tv-powerpoint • Television find the word activity: https://www.twinkl.ie/resource/roi-gl-53688-teilifis-find-the-word-activity-sheet <p>Gaeilge games and TV shows available at: https://www.cula4.com/en/ https://www.tg4.ie/en/player/categories/childrens-tv-shows/</p>
<p>SESE</p>	<p>History: Family Photograph. Talk about family, and how your family are not just the people who live in your house. You can look through old family photographs together. Can you recognise anyone in the picture? Talk about your family tree and you can make one together. Small World Pages 80/81</p> <p>Twinkl, Family Tree: https://www.twinkl.ie/resource/au-h-018-what-is-a-family-tree-powerpoint</p> <p>Geography: The Land Around Us. Continuing from our conversation about maps from last week, we will look at and talk about various features found in the natural environment. These features include: Mountains, Headlands, Islands, Lakes, Waterfalls, Beaches, etc. Complete page 91 in Small World.</p> <p>Read Geographical facts about Ireland: https://content.twinkl.co.uk/resource/cf/fd/roi2-g-88-geography-of-ireland-fact-cards-ver-3.pdf?token=exp=1588851783~acl=%2Fresource%2Fcf%2Ffd%2Froi2-g-88-geography-of-ireland-fact-cards-ver-3.pdf%2A~hmac=5eee888f1973d3010bce6f0ad91f548bf117663571833ab0dcd9ac7bee2b65bf</p> <p>Science: Wildflowers (P84) and Common Irish Birds (P90). While going on your walkabout, or any walk, keep an eye out for different Irish wildflowers and birds.</p>

	<p>See how many you can spot. There are pages related to this in the scavenger booklet sent to you last week.</p> <p>Wildflower Activity: https://www.twinkl.ie/resource/ca-sc-50-putting-together-a-flower-activity</p> <p>Irish Birds Video: https://www.youtube.com/watch?v=ICSF_uKapRI</p>
Music	<p>Calypso. You can sing the song with your child and make maracas at home. Construct the maracas by putting rice into a cup, and you can seal the top of the cup using cling film. Then shake the cup gently from side to side.</p> <p>Listen to song 'Calypso' available at: https://www.youtube.com/watch?v=zoLTvvVwDeE</p>
SPHE	<p>Myself and others: Importance of inclusion</p> <ul style="list-style-type: none"> • We will discuss playing on the yard. • We will talk about who we play with on yard. • We will talk about a time when we were lonely. Is it a nice feeling? • What should we do if we see someone lonely on the yard? • How does helping others make us feel? • We will talk about times when others were good to us. • We will act out scenarios where we can help others out and include them in our games. <p>We can link the story of Rainbow Fish to this lesson. How did Rainbow Fish make friends?</p>
Visual Arts	<p>Junk art. Talk about 3D shapes. What different 3D shapes did we learn about? Using old recyclable rubbish, such as cereal boxes and milk cartons, create a robot, a dog, or an object of your choice. You may need Sellotape and scissors for this activity.</p> <p>Drawing: How to draw a robin available at: https://www.youtube.com/watch?v=jyvflcCiD-w</p>
Exercise	<p>Creative Dance: Creating dance sequence. https://pssi.pdst.ie/pdf/dan/dan_b_2.pdf. Your class teacher will send you a screenshot of the lesson. The children will create different body shapes and hold that shape for 8 seconds. They will create their own dance using the different body shapes they have created.</p> <p>Walking for 10-15 minutes per day.</p> <p>Recommended websites for exercise: PE with Joe Wicks: https://www.thebodycoach.com/blog/pe-with-joe-1254.html Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga GoNoodle: https://app.gonoodle.com PSSI website for creative dance: https://pssi.pdst.ie/pssi_dance/danpage12.html</p>