



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for Junior Infants

11th – 15th May

For children attending SEN/EAL/Reading Recovery:

Please e-mail your SEN/EAL/Reading Recovery teacher directly for individually tailored work. E-mail address list on website or [Click Here](#)

Literacy	<p>Theme: Summer</p> <p>Oral Language</p> <ul style="list-style-type: none">➤ Vocabulary: May, June, July, calendar, days of the week, months of the year, seasons and include those on Summer Word Mat➤ Story: Whatever the Weather➤ Poem: Ice cream Poem➤ Song: Summer Summer➤ Summer Word Mat➤ Summer Oral Language Activity➤ Summer Whatever the Weather Listening Comprehension (parent page and child page)➤ I Spy Summer <p>Phonics</p> <ul style="list-style-type: none">➤ Jolly Phonics Songs - listen to the songs (hide the image on screen); child to pick the right letter to match the song (work within the groups if needed, only give 2/3 options to begin with and build up when child makes the correct match)➤ Alphabet Song & We are singing the ABCs➤ Rhyming Songs: The Big Pig rhyming song I love to rhyme➤ Word families: make a list of 'ug' words (<i>e.g. hug, rug, mug, dug</i>). Please check resources in email for word family practice sheets and word lists.➤ Read "All Snug" with your child (resource sent by email)➤ Complete the matching page – cutting out and matching the correct words (resource sent by email). More available here on Hubbards Cupboard➤ Use the following links to Starfall website to practice the 'ug' word family. <p>Writing – letter formation of j and x. *****Please focus on the lower-case letters only*****</p> <ul style="list-style-type: none">➤ Always encourage correct pencil grip and position the page properly for child. Slight tilt page up to the right for right-handed children and downward tilt to left for left-handed child.➤ Letter 'j' video: When beginning the lowercase letter j always start like the letter 'i' and continue the line and curl to make a monkey's tail! Pencil lifts off the page to go up and dot the letter.➤ Letter 'x' video: <u>Lowercase</u> is at 1min 15 sec. When beginning the lowercase letter x, ensure children works from right down to left first. The pencil is then lifted. Then the diagonal line that starts on left and goes forward and down to
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the line to make the 'cross'.

- When forming letters **do not** take the pencil off the page (only to cross the 't', dot the 'i' and 'j', for the letter k and x.
- Letters we have covered so far: c, o, a, g, d, q, e, l, i, n, h, r, m, u, y, k, b, t

Reading

We are starting a new reader this week called WOW! It is available on the Edco website until 31 May 2020.

There is a free login on the home page – click [here](#)

Username: primaryedcobooks

Password: edco2020

This brings you to the Booklist Page – scroll down to find WOW! 2012 and click on the image of the book.

Introduce children to the new characters Danny, Emma, Josh and Zeb.

Children should look at the Key Words section first and identify known and unknown words. They can work on these unknown words each day.

Children will read 3 pages per day and complete the Homework Questions orally (resource sent by email). If your child is experiencing difficulty, please use this as a Shared Reading Experience tailoring the questions – use more Yes/No questions and look for initial/middle/final sounds as appropriate.

Jolly Phonics Yellow Tricky Words List

- **are, you, your, come, some**
These are sight words which can't be sounded out. Practice identifying, reading and memorising these words with your child.
- Suggested Activity: Place the words on the table (gradually build up to include all words covered), say a word and your child finds it. Play Snap, Memory, Pairs.
- Suggested Activity: Make words using playdough, paint words on paper or with water on pavement outside or sidewalk chalk words.
- Suggested Activity: use this [Jolly Phonics Yellow Tricky video](#) to practice the *Look and Say, Cover and Write, Check* strategy.
- Suggested Activity: Revise [Jolly Phonics Word List Red](#)

Stories on YouTube:

Make predictions, discuss characters, talk about their favorite part of the story and draw a picture of this. Use the 5 W+H here - who, what, when, where, why, how? Some children may like to write a sentence about the part or the picture. Allow for free writing here and observe use of phonics or "sounding out" in trying to write words. Encourage a "have a go" attitude when asked to spell words – mistakes are great as they show we are always learning!

[And Then Comes Summer](#)

New vocabulary

johnny jump ups – pansy or viola flowers

yarn – another word for wool

warblers – a species of small bird

cubby – a small shelf in a classroom where you can put your lunchbox and pencil case

pitcher – another word for jug

Stars and Stripes – American flags

[Mrs Armitage and the Big Wave](#)

New vocabulary

	<p>faithful – loyal, always loving brim – peak or visor – like a baseball cap Wind force and Direction – how strong the wind is and from where is it coming – north, south, east or west Wind Stocking – wind sock to hail – to greet, say hello motor horn – old fashioned car horn – clowns still use these ☺</p>
<p>MATHS</p>	<p>Counting Activities</p> <ul style="list-style-type: none"> ➤ Continue counting forward 1-30 and backwards 30-1 while using these actions. ➤ Begin at a random number for example 20. Count on 1/2 and backwards 2/1. ➤ Use of Number line: Write out numbers 1-10 (up to 15 if you want to extend) mix them up and ask your child to put them in correct order. ➤ Use only 5 of the cards and put in ascending (smallest to largest).and descending order (largest to smallest). ➤ Child to pick a card at random and give the number that comes before and the number that comes after. They may refer to number line if needed. <p>Songs</p> <ul style="list-style-type: none"> ➤ <u>Summer Counting Song 1-10</u> ➤ <u>One More! (song for kids about identifying the # that is "ONE MORE")</u> ➤ <u>Counting Train 1-30</u> ➤ <u>Count to 10, 20, 30</u> ➤ <u>Counting Backwards from 30</u> <p>Capacity – Weight Language – heavy, light, heavier, light Song – <u>What's Heavier than a Lunchbox?</u></p> <ul style="list-style-type: none"> ➤ Look at a balloon and another item---just because the balloon is big/large, does it mean that it is heavy? ➤ Look around the house: identify 5 things they think are heavy (book, chair, table) and 5 things that are light (pencil, marble, sheet of paper). Hold up an item. Ask the children is it light/heavy? Can we tell just by looking? What do we need to do? Hold it and feel it. Hold up 2 items – ask the children to investigate which item is heavier and which is lighter. ➤ Lighter or Heavier Guessing Game – in resource email or use concrete items gathered at home. ➤ Let the children experiment with 2 containers that are the same size. Fill one with pebbles and one with cotton wool. Ask the children to predict which will be heavier and then check to see if they are correct. Repeat this using different items. ➤ Sorting in Order – Lightest to Heaviest – Cut out pictures and put in order from lightest to heaviest. Mix up and order from heaviest to lightest. Using concrete items at home or orally – sort into two piles - LIGHT THINGS and HEAVY THINGS <p>Word Problems – use concrete materials: Lego blocks, counters etc</p> <ul style="list-style-type: none"> ➤ Max had 3 ice-creams one week and the next week he had 5. How many ice-creams did he eat altogether? ➤ Karolina loves to wear flip flops in summer. She has 5 blue pairs and 5 red pairs. How many pairs does she have altogether? ➤ Belle is at summer camp for 2 days. The camp is 5 days long. How many days are left in camp?

	<ul style="list-style-type: none"> ➤ Sophia wants to have 7 pairs of shorts - all the colours of rainbow. She has 5 pairs. How many more does she need to have all 7? ➤ Thomas has 7 shells. He gives 3 to Ethan. How many shells does he have left? ➤ Max saw 1 rabbit on his way to the park. He saw 4 more on the way home. How many did he see altogether? <p>Ask child to make up their summer themed number stories or word problems for you or a sibling to solve.</p>
<p>Gaeilge</p>	<p>Bua na Cainte: Please follow the following instructions to access:</p> <ol style="list-style-type: none"> 1. Go to www.edco.ie/bua 2. Select the file which suits your computer PC or mac. 3. Select the class level you require, and then click on it to start a download of the file. 4. Once the download has completed, click on the file to install and follow the on-screen instructions. 5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details can be used for all class levels. Please note that Bua na Cainte only works on PC and MAC computers. <p>Login: trial Password: trial</p> <ul style="list-style-type: none"> ➤ Ocáidí Speisialta - Lá Breithe – ceacht 3 agus Scéal An Féasta (Special Occasions – Birthday – lesson 3 and the story) ➤ Amhrán – Lá Breithe Sona Duit – learn Happy Birthday to you! <p>Menu in each section -</p> <ul style="list-style-type: none"> Scéal – Story Cluichí -Games Rainn – Songs Tasc Éisteachta – Listening task Cluiche Meaitseála – Matching game Cluiche Cuimhne – Memory game Cluiche Kim – Guessing game <p>Stories/Videos as Gaeilge: Bia Linn – A cooking show for kids (RTE Player) presented by Muireann and Cócó an Cócaire Drochlá Ruairí read by Lochlann O'Mearáin Cearc an Phrompa read by Colman O'Raghallaigh Scéal an Lae - Irish language story books are read by their authors, publishers and Irish actors. Scéal an lae is a beautiful series that captivates a young audience and keeps the magic of storytelling alive. Also available for viewing on Cula4 TV on www.cula4.com Cat a' Hata : Ag Campáil – Cula4 Cula4 ar Scoil – Monday – Friday 10 am</p>
<p>SESE</p>	<p>Science When it is sunny</p> <ul style="list-style-type: none"> ➤ Explore your senses with this activity based on our story this week. Children have to draw a picture of the things they might hear, smell, taste etc on a sunny summer's day – sample resource sent by mail.

	<p>Geography Weather and Seasonal Change</p> <ul style="list-style-type: none"> ➤ Talk and Discussion on All About Summer (resource sent by mail). ➤ Sing the Song : Summer Summer ➤ Keep a simple weather diary for a week. Discuss observations at end of week. How many days of sunshine? How many rainy days? Link to summer season (drier, warmer, longer & brighter days) – sample resource sent by mail. <p>History Sequencing</p> <ul style="list-style-type: none"> ➤ Recall the story of Mrs Armitage and the Big Wave. ➤ Ask the children to recount what happened at the beginning, at the middle and at the end of the story. ➤ Divide a page into three sections and ask children to draw a picture for each stage of the story. ➤ Children can be encouraged to write a word, a phrase, or a sentence about their picture – promote the “Have a Go” attitude when it comes to spelling.
SPHE	<p>Safety in the Sunshine</p> <ul style="list-style-type: none"> ➤ Talk and Discussion on the presentation - Sun Awareness Information (resource sent by email). ➤ Sing and Learn The Sun Cream Song. ➤ Create a poster showing how to be safe in the sun – include the <i>Wrap, Splat and Hat</i> motto.
Arts	<ul style="list-style-type: none"> ➤ Summer Clothes - Design and draw your favourite summer outfit ➤ Summer Treats - Draw an ice cream of different flavours and toppings to help you stay cool in hot weather ➤ Paper Towel Art - make surprise pictures using just markers, paper towel and water ➤ Bubble Painting – blow bubbles, combine colours and make beautiful prints ➤ Straw Painting – blow liquid paint creating interesting designs ➤ Poem: Ice cream Poem ➤ Song: Summer Summer ➤ Draw our Heroes - Art competition to draw a picture of their real-life hero in this difficult time– open to all –entries by 30th June.
Exercise	<ul style="list-style-type: none"> ➤ Go Noodle – MeatBall Run ➤ Ideas for Fitness Stations (resource sent by email) ➤ Gross Motor Activity Skills (resource sent by email) ➤ Indoor Fine Motor Activity Skills (resource sent by email) ➤ Best Kids Exercise Video Workout at Home ➤ Create an obstacle course, run and try to beat your time – some great ideas here e.g. place rope in a curved snaky shape and have the kids walk the ‘tightrope) without falling off; place sticks in a row to hop over; bounce a ball on a racket x times, bounce a basketball for x times, Dribble a ball either kicking/bouncing from A to B; Lay hoops on the ground in a row/pattern, and kids must hop/step/jump from one to next etc ; Balance an egg/potato on a spoon and weave your way through cones/obstacles; Do x jumping jacks on the spot.