



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for Senior Infants

April 27<sup>th</sup> to May 1<sup>st</sup>

<b>Literacy</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Practice the new sight words for the next reader '<u>The Beach House</u>'. Teacher will email a PowerPoint with the next 20 new words to practice.</li><li>• <u>Tricky words</u>: Practice reading and writing the next set of tricky words. Write them out and play games such as snap, go fish etc.</li></ul> <p><u>Green set</u>: why, where, who, which, any, many, more, before, other, were, because, want</p> <ul style="list-style-type: none"><li>• Daily Story Time – Choose children's own favourite titles</li><li>• The Nosy Crow- Another site offering free access to a variety of Fiction and Non-Fiction readers. <a href="https://nosycrow.com/free-resources/">https://nosycrow.com/free-resources/</a></li><li>• Oxford Owl offer a free eBook library for 3 - 11-year olds. You can also check which level is right for your child with a quick test. Visit <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>• Continue writing My news/ My diary (Once a week)</li><li>• Independent writing: <b>What can you see at the park?</b></li></ul> <p>*Teachers will Email the picture prompt to you.</p> <p>Children can write the sentences in their copy and draw a picture to match. e.g. The dog can run. The boy has a kite. Sam kicks a ball. The children have a picnic.</p> <ul style="list-style-type: none"><li>• <b>Reminders: Capital letters and full stops. Correct letter formation. Tripod pencil grip.</b></li><li>• Letter formation: <b>Uu and Yy</b>. Children can copy your writing in their copy. (Teachers will email a sample writing page to you)</li></ul>
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**Phonics:**

- Continue to revise all letter names, sounds and digraphs (ai, oa, ie, ee, or, ng, oo, ch, sh, th, qu, ou, oi, ue, er, ar)

- Dictation based on digraphs – focus on **oo oo** and **ch** this week:

Sample of words to dictate based on 'oo oo' - **book, cook, foot, look, shook, food, room, zoo, spoon, broom.**

Sample of words to dictate based on 'ch'- **chop, chat, chips, chin, cheek, chain, rich, bench, pinch, church.** Sample of sentences to dictate based on 'oo oo' and 'ch': It is fun to read a book. I will go to the zoo. I can sit on the bench. I have fish and chips.

- Jolly Phonics Rule: magic 'e' makes a vowel say its name.

Focus on i – followed by magic 'e' makes the short vowel change to the long vowel.

Look at words with short i and see what happens when you add magic 'e'

**rip – ripe, tim – time, pin – pine, bit – bite, hid - hide**

Write a list of these words. Look for words with this rule in stories. Dictate some of the words for children to write.

- **Sounds like Phonics Activity Book B-** <https://slp.cjfallon.ie/> Some nice activities in this book to support the learning of the Magic 'e' rule. See Unit 3- The School for Magic 'e' activities.

\*This is a new rule for the children so here are some short videos to support learning. We will do more work on this on our return to school.

[https://www.youtube.com/watch?v=JrGmIGB\\_54](https://www.youtube.com/watch?v=JrGmIGB_54)

<https://www.youtube.com/watch?v=xSgtGPfI40&t=34s>

<https://www.youtube.com/watch?v=k1FTYEXUNp0>

**Maths**

Planet Maths book is available free on Folens Online. Register as a teacher. For roll no. use code: Prim20

Reference pages 108- 111 inclusive      Topic: **Money**

- Recognise and name the following coins (1c,2c,5c,10c,20c)
- Understand the value of 'c' e.g 5 x1c =5c
- Add coins up to totals of 10c
- Match appropriate coins to correct amount of money
- Exchange a number of coins for a single coin of equal value (5c, 5c =10c coin, 2c,2c,1c = 5c coin)
- Set up a shop at home using empty boxes and cartons or maybe toy food if you have some. Label the items with a price up to 20c. Give the children real coins up to 20c to play with. Have someone play the role of shopkeeper and customer(s).

Encourage the children to work out what coins they need to purchase items and also if they need change.

- Some of these links may help:

[https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm\\_si\\_110/index.html](https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm_si_110/index.html)

<https://www.topmarks.co.uk/money/toy-shop-money/eur>

[https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm\\_si\\_109/index.html](https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm_si_109/index.html)

### Counting

- Counting forwards to 100 in 1s and 10s and 5s
- Counting backwards from 30 to 1
- Counting forwards in 2s to 50 (odd numbers/even numbers)
- Revising number formation (0-10)
- Lots of Jack Hartmann and Scratch Garden videos on YouTube to help with counting
- Skip counting forwards/backwards on a number line e.g. Start on 5 and go on 4 jumps. Start on 10 and go back 4 jumps etc.
- Simple Word Problem Practice- 10 people get on the bus, 2 get off at the next stop. How many on the bus now? Sam has 8 sweets and Pam has 6 sweets? Who has the most sweets? How many more sweets has Sam than Pam? etc

### Gaeilge

Bua na Cainte – interactive programme for gaeilge is available at home for a limited period on PC or MAC (not yet compatible with the latest version of MacOS – Catalina). To download the file, go to [www.edco.ie/bua](http://www.edco.ie/bua) and follow the instructions to download the Senior Infant programme. A Bua na Cainte icon will appear on your desktop, one you select this icon a login page will open where you can enter;

Login: trial

Password: trial

\*Bua na Cainte is quite a large file and will take up quite a bit of memory on your computer.

The next theme is **An Teilifis** – you can complete **Ceacht 4-6**

- For anyone who can't access Bua na Cainte we will include a link for a Séideán Si Story and activities.

Eoin Ar An Teilifis

[https://www.seideansi.ie/dep/files/munster/Eoin\\_ar\\_an\\_Teilifis.html](https://www.seideansi.ie/dep/files/munster/Eoin_ar_an_Teilifis.html)

<https://www.seideansi.ie/naionain-mhora/gniomhaioch-2/gorm/7/index.html>

<p><b>SESE</b></p>	<p>Science- Earthworm and Marvellous Minibeasts</p> <p>Reference: Small World Pg. 48 and 49 (Free access at <a href="https://my.cifallon.ie/">https://my.cifallon.ie/</a>)</p> <ul style="list-style-type: none"> <li>• Observe, discuss and identify minibeasts in the locality - the earthworm, ladybird, spider, caterpillar, snail, bee, woodlouse.</li> <li>• <a href="https://www.youtube.com/watch?v=kWb6HlBhkfQ">https://www.youtube.com/watch?v=kWb6HlBhkfQ</a> ( The Worm)</li> <li>• <a href="https://www.youtube.com/watch?v=rKQfJFAHW8Q">https://www.youtube.com/watch?v=rKQfJFAHW8Q</a> (Video about Insects)</li> <li>• <a href="https://www.woodlandtrust.org.uk/blog/2019/04/minibeast-hunt/">https://www.woodlandtrust.org.uk/blog/2019/04/minibeast-hunt/</a> (Tips for Minibeast hunt)</li> <li>• <a href="https://www.youtube.com/watch?v=JuHg5oWF_mo">https://www.youtube.com/watch?v=JuHg5oWF_mo</a> ( Crazy Critters Adventures with Jess)</li> <li>• Try to get out in to the garden or local park with the children and let them take part in a Minibeast hunt. Below you will find a link to a record sheet or simply make your own. Have fun!</li> <li>• <a href="https://www.twinkl.ie/resource/T-T-019-Minibeast-hunt-sheet">https://www.twinkl.ie/resource/T-T-019-Minibeast-hunt-sheet</a> (Minibeast Hunt record sheet)</li> </ul>
<p><b>SPHE</b></p>	<p>RSE lesson – Making Decisions– go to page 169</p> <p><a href="https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Primary-/Resource-Material-for-Relationship-and-Sexuality-Education-.pdf">https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Primary-/Resource-Material-for-Relationship-and-Sexuality-Education-.pdf</a></p> <p>The following is a child friendly explanation of COVID-19 to read with your child;</p> <p><a href="https://www.sensoryattachmentintervention.com/publications">https://www.sensoryattachmentintervention.com/publications</a></p> <p>Continue with good personal hygiene practice: hand washing, coughing, sneezing into elbow etc.</p>
<p><b>Arts</b></p>	<p>Spring is here. Try some of the art and craft activities below- make a baby bird from egg cartons, a baby lamb from cotton buds, or handprint spring flowers.</p> <p><a href="https://www.artycraftykids.com/craft/easy-spring-crafts-for-kids/">https://www.artycraftykids.com/craft/easy-spring-crafts-for-kids/</a></p>
<p><b>Exercise</b></p>	<p>Go noodle</p> <p>Cosmic Yoga</p> <p>The Body Coach PE lessons</p> <p>Walking, running, skipping, throwing and catching balls, etc.</p>