



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for First Class April 20th to April 24th

Literacy	<p>Phonics:</p> <p>➤ oi sound – Brainstorm words, create sentences using words, draw pictures for 5 words, clap sounds and syllables, play charades</p> <p>oi interactive game: https://www.softschools.com/language_arts/phonics/games/oi_oy_sounds.jsp</p> <p>oi Geraldine the Giraffe YouTube: https://www.youtube.com/watch?v=IRTITdRL_cU</p> <p>Grammar:</p> <p>➤ Revise Verbs. Ask the children to list a number of verbs. Remind them that a verb is an action word. Ask them to act out some verb like ‘to run’ and you can guess what the verb is.</p> <p>‘Picture the Verb’ interactive game: https://www.turtlediary.com/game/picture-the-verb.html</p> <p>➤ Adverbs: Adverbs describe verbs just like adjectives describe nouns. Use PowerPoint on Twinkl ‘Adverbs with Adil Adverb’ to support this: https://www.twinkl.ie/resource/t-l-4872-adverbs-powerpoint.</p> <p>Encourage your child to identify the adverbs in these sentences:</p> <ol style="list-style-type: none">1. Inky eats <u>quickly</u>.2. The snake slithers <u>slowly</u>.3. The bee buzzes <u>loudly</u>.4. The ant whispers <u>secretly</u>.5. The band played <u>happily</u>. <p>The children can write out the sentences and underline the adverb.</p> <p>Spellings: bug, had, film, oil, coin, noisy, toil, would, right, boiling.</p> <p>Dictation: We do this every week in school in our Jolly Grammar book using the sound of the week. Teacher reads out the six words to the children and they have to write the word to the best of their ability. Children are encouraged to s-t-r-e-t-ch out the word and listen for each sound in the word before writing. Teacher will then read out three sentences and the children will write them out given sufficient time in between each word/sentence to write it.</p> <p>This week’s dictation words and sentences are:</p> <ol style="list-style-type: none">1. boil2. join3. soil4. joint5. foil6. spoil <p>Sentences 1: It was a noisy car. Sentences 2: They are pointing at me. Sentences 3: The snake coils around the tree.</p> <p>Remind the children the importance of using full stops and capital letters.</p>
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	<p>Reading: If 'Dance Shoes for GG' is completed, 'Camper Van Fun' is available online on http://wonderland.cjfallon.ie. Click 'Stage 2' and scroll across. Activities to support both readers can be found on the 'Interactives' menu in Stage 2.</p> <ul style="list-style-type: none"> ➤ Encourage the children to read everyday words in the home environment and to engage in some independent reading at their level. ➤ Read plenty of stories or even a novel together. There are lots of stories available online on https://www.storylineonline.net and read it yourself books on www.Starfall.com <p>Writing: Practice letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y, sit on the line with the tail underneath.</p> <ul style="list-style-type: none"> ➤ Creative Writing – Factual account on what they know about Mexico.
<p>Maths</p>	<p>You can sign up for free access to the children's Maths book (Planet Maths) by going to www.folensonline.ie and following the steps below:</p> <ol style="list-style-type: none"> 1. Click 'Register' and select 'Teacher'. 2. Fill in a username, email and password. 3. For Roll Number use the code: Prim20. <p>Tables: Continue with next set of subtraction tables. Discuss how when you add 0 to a number the number stays the same. Complete p. 126 in Planet Maths. The children can write the sums into their copies and answer them.</p> <p>Mental Maths:</p> <ul style="list-style-type: none"> • Counting in 2s, Counting in 5s, Counting in 10s, forwards and backwards. Start on a number and count on 10. • Using your finger write a number on your child's back and encourage your child to guess then number and give reasons for their answer. • Sound of a number: You will need some coins and a tin. Ask your child to close their eyes and listen to the drops in the tin. Ask them to guess what the number is. For example, drop three coins in the tin one at a time, the answer is 3. You can make this more challenging by starting on a number like 5 and dropping three coins in. Your child will add the $5+3=8$. • Using Folens' Planet Maths online, complete p. 107 and p. 125 Mental Maths. <p>100 square:</p> <ul style="list-style-type: none"> • Use the 100 square on Topmarks: https://www.topmarks.co.uk/learning-to-count/paint-the-squares <p>Count in 2s, 5s and 10s, using the 100 square and painting the numbers. Encourage your child to identify the patterns in numbers.</p> <ul style="list-style-type: none"> • Paint the even/odd numbers on the 100 square. • Using 100 square ask questions like: I am 10 more than 40, what is my number? I am 5 boxes to the left of 56, what is my number? When you add 20 to this number you get 50, what is my number? I am 3 boxes down from 42, what is my number? <ul style="list-style-type: none"> • Complete p. 119 in Planet Maths. Children can write out the sums in exercise A and B in their copies and answer.

	<p>Subtraction:</p> <ul style="list-style-type: none"> • Give your child a dice and ask them to roll the dice twice. They should use the numbers rolled to make subtraction number sentences. Children can record their number sentences in their copies. • Use the number line at the top of p. 120 in Planet Maths. Ask the following questions: What number is the mouse at? If the mouse jumps back 3 places where would he be at? If the mouse jumps back 5 places where would he be at? If the mouse jumps back 10 places where would he be at? • Complete exercise B and C p. 120 Planet Maths book in their copies.
<p>Gaeilge</p>	<p>An Teilifís – The Television PowerPoint on Twinkl ‘Cláir Theilifíse’ https://www.twinkl.ie/resource/roi2-gl-033-television-programmes-powerpoint-quiz-irish-gaeilge</p> <p>Discuss the PowerPoint with the children. Ask questions like:</p> <ul style="list-style-type: none"> ➤ Cad atá ar siúl ar an teilifís? (What is on the television?) ➤ Tá ___ ar siúl ar an teilifís. (_____ is on the television.) ➤ Vocabulary: an aimsir (the weather), an nuacht (the news), clár spóirt (sports programme), cartún (cartoon), sorcas (circus), scannán (film), clár grinn (funny programme), sobaldráma (soap opera). ➤ Tá clár spóirt ar an teilifís – A sports programme is on the television. ➤ Get the children to write 5 sentences in their copy and draw a picture to accompany the sentences. <p>For example: Tá cartún ar siúl ar an teilifís. The children can draw a picture of a cartoon on the television to accompany this sentence.</p>
<p>SESE</p>	<p>History: Read ‘The Flying Doctors’ differentiated reading comprehension activity and answer a series of questions on the comprehension. Find this on Twinkl: https://www.twinkl.ie/resource/au-t2-t-924-the-flying-doctors-differentiated-reading-comprehension-activity</p> <p>See PowerPoint on Twinkl to support this.</p> <p>Geography: If your child has completed their project on Mexico they can move on to Australia. Research Australia and find out some interesting facts about Australia. Here are a list of questions to help:</p> <ul style="list-style-type: none"> • What does the Australian flag look like? • What language do they speak in Australia? • What is the capital of Australia? • What sports do they play in Australia? • Who are the Aboriginal people? • What is aboriginal art? • Name some animals found in Australia? • Is the weather different to Ireland? How? <p>Here are some websites to help with this: www.Twinkl.ie https://www.kids-world-travel-guide.com/australia-facts.html http://www.sciencekids.co.nz/sciencefacts/countries/australia.html</p>
<p>Music</p>	<p>Allow the children to listen to the Australian ballad ‘Waltzing Matilda’. https://www.youtube.com/watch?v=SK0y0vSEsKM</p>

<p>SPHE</p>	<p>Myself: Feelings and emotions Encourage the children to discuss their feelings and worries with a parent. Use 'Worry Monster' on Twinkl to write their worries. Story on YouTube: Jack Worry by Sam Zuppari: https://www.youtube.com/watch?v=TQ0wyzjr5mg</p>
<p>Visual Arts</p>	<p>Drawing: How to draw a Kangaroo using ArtHub: https://www.youtube.com/watch?v=FZLFACI54aY</p> <p>Aboriginal Art: This type of art originated from Australia. Using paint or colouring pencils, the children can use dots to create an aboriginal style picture. See examples on Twinkl: https://www.twinkl.ie/resource/au-t2-a-1-australian-aboriginal-dot-painting-artwork</p>
<p>Exercise</p>	<p>Ball Skills: Children can practice their ball skills – GAA, Soccer and Basketball for 10 minutes per day. Walking for 10-15 minutes per day. Recommended websites for exercise: PE with Joe Wicks: https://www.thebodycoach.com/blog/pe-with-joe-1254.html Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga GoNoodle: https://app.gonoodle.com</p>