



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for First Class March 30th to April 3rd

**Please keep work for all subjects in one copybook*

Literacy	<p>Phonics:</p> <ul style="list-style-type: none">➤ /ou/ sound – Brainstorm words – recall /ow/ from previous week and compare, create sentences using words, draw pictures for 5 words, clap sounds and syllables, play Pictionary, video: https://www.youtube.com/watch?v=vbPZbZEj7mY Game: https://www.twinkl.ie/resource/t-l-5744-ow-ou-sound-family-game-game- <p>Grammar:</p> <ul style="list-style-type: none">➤ Verbs – Ask children for examples of verbs. Remind them if they can put the word ‘to’ before a word it is probably a verb. Play games to practise verbs like ‘Simon Says’ and ‘Charades.’ Use the following PowerPoint https://www.twinkl.ie/resource/t3-e-515-what-are-verbs-powerpoint to find the verb in the sentence. Write 5 sentences using verbs. <p>Spellings: bat, pet, self, out, our, round, mouth, saw, put, outside. Write sentences and draw pictures to add meaning to words. Revise Tricky Words – who, which, any, many, more, before, other, were, because and want (for reading, not spelling purposes).</p> <p>Reading:</p> <ul style="list-style-type: none">➤ Continue class reader, either ‘Dance Shoes for GG’ or ‘Camper Van Fun’ 2-3 pages per night. Ask questions to check for understanding and to revise phonics points covered this year e.g. Can you find any Magic /e/, sh, ch, th, wh, y sounds like /i/ and y sounds like /e/, /igh/, /ai/, /ee/ words etc.➤ Comprehension - E-Book – ‘Saving Easter’ available here https://www.twinkl.ie/resource/t-l-52624-saving-easter-ebook. Read together and check for understanding using ‘Question and Answer Sheets’ https://www.twinkl.ie/resource/t-l-52572-ks1-saving-easter-differentiated-reading-comprehension-activity Select sheet suitable for your child’s ability.➤ Continue a range of shared and individual reading activities at home. <p>Writing:</p> <ul style="list-style-type: none">➤ Practise letter formation using a variety of materials – e.g. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails e.g. g, j, p, q, y sit on the line with the tail underneath.➤ Creative Writing – If I were the Easter Bunny. Encourage the children to think of 3 things they would do if they were the Easter Bunny. What would be the hardest part of the job? What would they like most?
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	<p>➤ My News – Start with day and weather and then 2 -3 pieces of their own news.</p>
Maths	<p><i>You can sign up for free access to the children’s Maths book (Planet Maths) by going to www.folensonline.ie and following the steps below:</i></p> <ol style="list-style-type: none"> 1. Click ‘Register’ and select ‘Teacher’. 2. Fill in a username, email and password. 3. For Roll Number use the code: Prim20 <p>https://www.folensonline.ie/home/library/programmes/planet-maths1/ebook/</p> <p>Tables:</p> <p>➤ Continue with next set of subtraction tables</p> <p>Addition</p> <p>➤ Complete Parts A & B on pg. 108 in Planet Maths orally as revision of tables and number stories to 20. When we count on/forward we always start on the bigger number, even if it is 2nd in the sum e.g. 2 + 24. Complete parts C & D in the copy using this method.</p> <p>Tens & Units</p> <p>➤ Using the Hundred Square – https://www.topmarks.co.uk/learning-to-count/paint-the-squares , complete Part B p. 110 in Planet Maths. Complete parts A and C in the copy, discussing why each number belongs in the gap (A) and why you’re circling that digit (C). Complete part D orally, making a game of it. Maybe shade in the area the boxes cover on the Topmarks 100 square?</p> <p>➤ Play ‘100 Square I Spy’ – e.g. ‘I Spy a number below 21 and above 41. Planet Maths p. 111 – Part A complete in copy, Part B, use this tool to complete, http://www.mathszone.net/mw/number/100sq/index.html, Part C, complete orally with an emphasis on how to solve the problem – Where could we start, what can help us, what information do we get from the problem? And Part D, complete orally without looking at 100 square and then use 100 square to check.</p> <p>➤ Create bundles of 10 with whatever materials are available to you – e.g. Lego, pencils, crayons and record the number with tens on the left and units on the right. Complete parts B (orally) & C (in copy) p. 112 in Planet Maths</p> <p>➤ Practise counting in 2’s, 5’s and 10’s through song with Jack Hartmann on YouTube. Complete p. 113 in Planet Maths orally or in your child’s copy</p>
Gaeilge	<p>➤ An Cháisc (Easter) – discuss and learn vocabulary using posters https://www.twinkl.ie/resource/roi-t-t-9443-easter-display-posters-gaeilge</p> <ul style="list-style-type: none"> ○ Some suggested questions to help are <ul style="list-style-type: none"> ▪ Cén dath atá ar an lus an chromchinn? (What colour is the daffodil?) Tá sé buí. ▪ An maith leat seacláid? (Do you like chocolate?) Is maith/ Ní maith liom seacláid. ▪ Cé mhéad ubh sa chiseán? (How many eggs in the basket?) Tá trí ubh sa chiseán.

	<ul style="list-style-type: none"> ➤ Practise Easter vocabulary with the following sheet - https://www.twinkl.ie/resource/roi-t-147-irish-easter-words-colouring-activity-sheet-gaeilge <ul style="list-style-type: none"> ○ Instructions: <ul style="list-style-type: none"> ▪ Taispeáin dom an (show me the) seacláid, coinín, sicín, ciseán, uan. ➤ Play Bingo, Charades, Pictionary to practise the vocabulary. ➤ In their copies, children write 'Is maith liom _____.' (seacláid, coinín, sicín, ciseán, uan) and draw a picture to go with it. ➤ Practise saying 'Cáisc Shona duit.' (Happy Easter) ➤ Rhyme: Sin an Coinín Chásca, An coinín deas donn (brown), Tá ubh Chásca aige dom, Le milseáin (sweets) dheasa ann.
<p>SESE</p>	<p>Geography:</p> <ul style="list-style-type: none"> ➤ Continue to gather information about Mexico. Perhaps investigate how Easter is celebrated there? Begin to compile the facts in whatever format your child chooses e.g. PowerPoint, poster, scrapbook. Each project should have at least 4 headings with a short piece of information on each. Use headings outlined by individual teacher where appropriate. <p>History/Religion:</p> <ul style="list-style-type: none"> ➤ Read about the story of Easter on https://hwb.gov.wales/search?query=easter&strict=true and click on 1st link. (Flash Player needed) Sequence the story after reading. ➤ Read about 'Easter Today' on the same page and play some of the games associated with it.
<p>SPHE</p>	<p>Showing our Feelings:</p> <ul style="list-style-type: none"> ➤ Discuss feelings with your child – play a mime and guess game. Talk about changes that happen to our bodies when we feel different emotions. Discuss how they might know how someone else is feeling to help develop their emotional awareness of others. <p>Mindfulness:</p> <ul style="list-style-type: none"> ➤ Children can engage in some mindfulness colouring. Lots of pages available on Twinkl. They can also practise mindfulness on 'Cosmic Kids Zen Den' on YouTube: https://www.youtube.com/playlist?list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK
<p>Arts</p>	<p>Easter Egg:</p> <ul style="list-style-type: none"> ➤ Children draw or build and decorate an Easter Egg using whatever materials are available at home. We'd love to see pictures of their creations!
<p>Exercise</p>	<p>Ball Skills:</p> <ul style="list-style-type: none"> ➤ Children can practise their ball skills – GAA, Soccer and Basketball for 10 mins per day. ➤ Walking everyday – Maybe an 'Easter' Egg and spoon race for the week that's in it! ➤ GoNoodle, Just Dance (YouTube) and Cosmic Kids Yoga if the weather is bad.