



# HOLY FAMILY JUNIOR NATIONAL SCHOOL

## Work List for (2<sup>nd</sup> Class) March 23<sup>rd</sup> to March 27<sup>th</sup>

<b>Literacy</b>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• Wonderland readers are available at <a href="http://wonderland.cjfallon.ie">http://wonderland.cjfallon.ie</a></li><li>• Click on Stage 2 and scroll across to 'A Surprise for Feena'.</li><li>• Continue reading from where your child's class left off, reading 2-3 pages per day.</li></ul> <p><b>Novel Work</b></p> <p>Children to pick a novel of their own choosing to read over the next few weeks. We will be assigning different pieces of work to be completed based on this novel as the weeks progress.</p> <p>This week's tasks:</p> <ul style="list-style-type: none"><li>• Look at the front cover of the book and read the blurb. Write a prediction (5 – 6 sentences) for what you think the book might be about based on the cover and the blurb.</li><li>• Draw a picture of the main character of the book, based on what you have read so far.</li></ul> <p><b>Creative Writing</b></p> <p><b>REMEMBER:</b> Brainstorm ideas before you start writing!</p> <ul style="list-style-type: none"><li>• Write a story based on the idea 'The Easter Bunny Who Lost His/Her Eggs'. (This can be worked on over the next 2 weeks or so).</li><li>❖ Remember that good stories have a beginning, middle and end.</li><li>❖ In the beginning, we meet characters and learn where the story takes place (the setting)</li><li>❖ In the middle, the main character encounters a problem (e.g. the bunny losing their eggs).</li><li>❖ At the end, the problem is solved (e.g. how does the bunny find his eggs again? Who helps?).</li></ul> <p><b>REMEMBER:</b> Good writers ALWAYS read over their work! Don't forget to use capital letters, full stops and finger spaces.</p> <p><b>Sound of the Week</b></p> <ul style="list-style-type: none"><li>• 'ti' making the /sh/ sound, e.g. nation, station, etc.</li></ul>
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	<ul style="list-style-type: none"> <li>➤ Come up with a list of words that contain this sound.</li> <li>➤ Practise putting these words into sentences.</li> <li>➤ Dictation based on this week's sound.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• This week's grammar topic focuses on 'apostrophes'.</li> <li>• There are plenty of helpful videos on <a href="http://www.youtube.com">www.youtube.com</a> to help in explaining this topic.</li> <li>• Search 'apostrophes for kids'.</li> <li>• There are some fun games based on 'apostrophes' available at <a href="https://www.education.com/games/second-grade/apostrophes/">https://www.education.com/games/second-grade/apostrophes/</a></li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• 'My Read at Home 2' book available at <a href="https://my.cjfallon.ie">https://my.cjfallon.ie</a></li> <li>• Click on 'Student Resources' and filter across.</li> </ul> <p>This week's comprehension: 'Strange but True' pg. 74</p> <p>Remind children to read the questions before they read the comprehension so that they have an idea of what to look out for when reading.</p>
<p><b>Maths</b></p>	<p>Each week, the children will focus on a different mathematical topic or concept. This week's topic is: <b>3D Shapes</b></p> <p>You can sign up for free access to the children's Maths book (Planet Maths) by going to <a href="http://www.folensonline.ie">www.folensonline.ie</a> and following the steps below:</p> <ol style="list-style-type: none"> <li>1. Click 'Register' and select 'Teacher'.</li> <li>2. Fill in a username, email and password.</li> <li>3. For Roll Number use the code: Prim20</li> </ol> <p>Having access to the Maths book will provide you with an idea of the expected learning outcomes for each topic assigned over the coming weeks.</p> <p><b>Some additional activities based on 3D shapes:</b></p> <ul style="list-style-type: none"> <li>• Discuss the properties of 3D shapes: faces, edges and vertices (corners).</li> <li>• List 3D shapes that children have explored previously. Discuss the properties of these shapes, e.g. how many faces, how many edges, are the faces curved or flat, can they roll or be stacked?</li> <li>• Find examples of different 3D shapes around the house.</li> <li>• Nets (a flat version of each shape) can be found at <a href="http://www.twinkl.co.uk">www.twinkl.co.uk</a> (who are offering free access to parents at the minute) and printed off. Practise making the nets of some 3D shapes. Challenge the children with making some of the more difficult shapes if you feel they're able for it.</li> <li>• Draw/make a hotel or castle using 3D shapes.</li> </ul>

	<ul style="list-style-type: none"> <li>Some good games available at <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a></li> </ul>
<b>SESE</b>	<ul style="list-style-type: none"> <li>Children to complete a project based on a country of their choosing. Projects can be completed over the next two weeks.</li> <li>Projects can be presented using whatever materials available, e.g. physically, digitally, etc.</li> <li>Tell the reader 5-10 things to do on a rainy day in this country.</li> <li>Talk about the country's capital city, currency, native animals, landmarks, etc.</li> <li>Projects can contain as many facts as you see fit.</li> </ul>
<b>SPHE</b>	<ul style="list-style-type: none"> <li>Get children to write a letter to themselves to be sealed and opened in 10 years time. Get them to talk about what is happening at the minute from their perspective. Write about what they are able to do/not able to do, how the situation is making them feel, etc.</li> <li>Call grandparents for a chat.</li> <li>Help out with jobs around the house while mam and dad are working from home!</li> </ul>
<b>Arts</b>	<ul style="list-style-type: none"> <li>Pick a video from either 'Draw So Cute' or 'Art for Kids Hub' and practise drawing and colouring.</li> <li>Start listening to and learning the songs for Communion on <a href="http://www.youtube.com">www.youtube.com</a></li> <li>Lay Your Hands</li> <li>Gathering Song</li> <li>Christ Be Our Light</li> <li>Go in Peace</li> <li>This is the Day</li> <li>Be Still for the Presence of the Lord</li> <li>We Come to you Lord Jesus</li> <li>My Shepherd is the Lord</li> <li>Alleluia</li> </ul>
<b>Exercise</b>	<ul style="list-style-type: none"> <li>30 min walk/run a day. (Remember to remain socially distant)</li> <li>Look out for 3D shapes in the local environment when out for your walk/run.</li> <li>Cosmic Kids Yoga on <a href="http://www.youtube.com">www.youtube.com</a></li> <li><a href="https://www.gonoodle.com">https://www.gonoodle.com</a></li> </ul>

**Keep written work/pictures together in one copy**