



HOLY FAMILY JUNIOR NATIONAL SCHOOL

Work List for (First Class) March 23rd to March 27th

**Please keep work for all subjects in one copybook*

Literacy	<p>Phonics:</p> <ul style="list-style-type: none">➤ /ow/ (as in cow) sound – Brainstorm words, create sentences using words, draw pictures for 5 words, clap sounds and syllables, play charades, video: https://www.youtube.com/watch?v=KMUAjxi6bSk <p>Grammar:</p> <ul style="list-style-type: none">➤ Alphabetical Order - Revise the concept of alphabetical order, write or arrange letters of the alphabet from a to z, discuss uses of ordering things alphabetically, play game http://www.crickweb.co.uk/ks1literacy.html#wordorder1 to practise skill. <p>Spellings: Pick 7 /ow/ words and 3 tricky words to practise for the week.</p> <p>Reading:</p> <ul style="list-style-type: none">➤ Continue class reader, 2-3 pages per night. Ask questions to check for understanding and to revise phonics points covered this year eg. Can you find any Magic /e/, sh, ch, th, wh, y sounds like /i/ and y sounds like /e/, /igh/, /ai/, /ee/ words etc.➤ If 'Dance Shoes for GG' is completed, 'Camper Van Fun' is available online on http://wonderland.cjfallon.ie Click 'Stage 2' and scroll across. Activities to support both readers can be found on the 'Interactives' menu in Stage 2.➤ Encourage the children to read everyday words in the home environment and to engage in some independent reading at their level.➤ Read plenty of stories or even a novel together. There are lots of stories available online on https://www.storylineonline.net/ and read it yourself books on Starfall.com <p>Writing:</p> <ul style="list-style-type: none">➤ Practise letter formation using a variety of materials – eg. chalk, markers, pencil and paper. Pay particular attention to the direction of letters, making tall letters tall and making sure letters with tails eg. g, j, p, q, y, sit on the line with the tail underneath.➤ Encourage children to keep a daily diary/ scrapbook about what it is like to experience the current situation. Write about what they like/don't like, what sorts of things they do every day and how this differs to everyday life.➤ Alternatively, the children could compose e-mails to loved ones they are unable to be in contact with at the moment.
Maths	<p>Tables:</p> <ul style="list-style-type: none">➤ Continue with next set of subtraction tables.

	<p>Tens & Units</p> <ul style="list-style-type: none"> ➤ Practise counting in 2's, 5's and 10's on the Hundred Square – https://www.topmarks.co.uk/learning-to-count/paint-the-squares and through song with Jack Hartmann on YouTube. ➤ Find numbers more and less than on the 100 Square - https://www.ictgames.com/mobilePage/hundredHunt/ ➤ Create bundles of 10 with whatever materials are available to you – e.g. Lego, pencils, crayons and record the number with tens on the left and units on the right. <p>Addition</p> <ul style="list-style-type: none"> ➤ Practise addition to 20 in the following ways: <ul style="list-style-type: none"> ○ $4 + 9 = []$ ○ $4 + [] = 13$ ○ $[] + 9 = 13$ <p>Number Formation</p> <ul style="list-style-type: none"> ➤ Practise with a range of materials paying particular attention to the direction of the numbers.
SESE	<p>Geography:</p> <ul style="list-style-type: none"> ➤ Children will begin to research a project on Mexico finding out facts such as how many people live there, what language is spoken and what the weather is like. The children can record facts that they will keep until a later date when they compile the project. <p>Science:</p> <ul style="list-style-type: none"> ➤ Discuss the 'Lifecycle of a Frog.' PowerPoint, sequencing and photos available on Twinkl to support this. Lots of frogspawn about at the moment – If you find some maybe we could see pictures? ➤ Go on nature walks – children can write or draw a picture to record what they have seen.
SPHE	<p>Myself and My Family:</p> <ul style="list-style-type: none"> ➤ Encourage children to consider ways in which they can help around the house and take care of loved ones who are in need at this time. <p>Mindfulness:</p> <ul style="list-style-type: none"> ➤ Children can engage in some mindfulness colouring. Lots of pages available on Twinkl. They can also practise mindfulness on 'Cosmic Kids Zen Den' on YouTube: https://www.youtube.com/playlist?list=PL8snGkhBF7ngDp1oJtx5VciwatxZn8xLK
Arts	<p>Spring Flowers:</p> <ul style="list-style-type: none"> ➤ Children can create spring flower pictures using the following tutorial https://www.youtube.com/watch?v=wwzkwuHkPtM to help them. They can colour it using a medium of their choice – paint, colouring pencils, chalk etc.
Exercise	<p>Ball Skills:</p> <ul style="list-style-type: none"> ➤ Children can practise their ball skills – GAA, Soccer and Basketball for 10 mins per day. ➤ Walking every day. ➤ GoNoodle, Just Dance (YouTube) and Cosmic Kids Yoga if the weather is bad.

Keep written work/pictures together in one copy

